Arcadia Centre for East African Studies
Nyerere Centre for Peace Research
P.O. Box 2771 Arusha, United Republic of Tanzania

ARCADIA UNIVERSITY
THE COLLEGE OF GLOBAL STUDIES

GRTZ
SOHD 583 Development in Africa Instructor:
Professor Severine M. RUGUMAMU, PhD **Credits**: 3

Purpose and Objectives of the Course

This course will introduce students to development studies, linking it to peace and conflicts resolution in Africa. Two perspectives will be addressed: the macro---level with the State at the center including also international development organizations; and the micro---level, with various organizations of the civil society and the private sector in addressing different aspects of development. The course will explore various theoretical positions that have influenced development policy choices and institutional designs in Africa. It will include classroom sessions and field trips to organizations based in the Arusha metropolitan area. Guest speakers will be invited to discuss selected topics relevant to the course. All these activities will facilitate a better understanding and appreciation of Africa's challenges for sustainable peace, security and development.

Course Requirements and Grading System

1. ***Class participation (10%)***
   Active participation is expected and will be evaluated for 10% of the final assessment. Various materials will be assigned for reading, presentation, and discussion. Students are encouraged to be critical about the reading materials, and to address the questions and the cases assigned orally.

2. ***Research paper on development (25%)***
   Each student will write a research paper on development issue in Africa (2---3000 words). The paper should be submitted on Friday 29 October at the latest, by email.

3. ***Critical note on the field trip (15%)***
   There will be guest speakers and field visits to various organizations. Each student will be assigned a specific guest talk or organization, and (s)he will collect views of the others and write a short and critical report (1000 words).

4. ***Final exam (50%)***
   The students will write a final exam on 5 November 2010, from 9.30 to 12.30, which will count for half (50%) of the final assessment of each student.

Structure of the course

Students will meet at the Nyerere Centre for Peace Research for the classroom sessions, and spend the remaining time with development stakeholders. Classroom work will involve formal lectures, discussions and student presentations. A typical day at the Centre will follow the schedule below which might vary, especially on days when there are visits or guest speakers.

9:00-10:30: First Hour Class
11:00--12:30: Second Hour Class
12:30--14:00: Lunch Break
14:00--16:30: Third Hour Class

Class policies

1. ***Attendance & Participation***
   Students are expected to attend all class meetings and to actively participate in discussions. In case of illness or family emergency, please check in with me on making up missed material. As explained above, active participation means that the students read the materials, and engage in critical discussion during the class. Please respect everyone's view.

2. ***Late Paper Policy***
   Papers are due for the last week of the course, and as indicated above. Your paper is considered submitted when it is in my hands or in my inbox (send it with receipt acknowledgement). Papers submitted after the deadline will be penalized 2% per day (e.g. Paper submitted 1 day late will be assessed on 13% instead of 15%). Any paper submitted more than a week (7 days) late will be granted a ZERO.

3. ***Academic Honesty***
   As a matter of principle, Arcadia University does not tolerate academic dishonesty in its students. Cases of cheating on exams, free-riding on group assignments, or plagiarizing papers will result in a ZERO for the assignment, which will automatically result in a failing grade for the course. While preparing your paper, you are most welcome for any discussion needed. Two days will be allocated for review before the exam, and you are also welcome if you have any question, or if you are stressed out or panicking.

4. ***Disability Services***
   Persons with documented disabilities requiring accommodations to meet the expectations of this course should contact the Dean of Students Office while enrolling into the programme, and before coming to Arusha, so that appropriate arrangements are in place.

DETAILED SCHEDULE

Monday 6 September 2010
Concept specifications: What is development?

Reading list:

1. Easterly William, "The Ideology of Development", *Foreign Policy* (July/August 2007) (http://www.nyu.edu/fas/institute/dri/Easterly/File/FP_Article0707.pdf).
2. Chachage C.S.L., "Towards A Critique of Development Theories in Africa", *Utafiti* 9 (1987) 5-30. (http://digital.lib.msu.edu/projects/africanjournals/pdfs/Utafiti/Vol 9no1/aejp009001002.pdf).
3. Rostow W.W., *Stages of Economic Growth: A Non--Communist Manifesto*, Cambridge: Cambridge University Press, 1960, Chapter 2 "The Five Stages of Growth---A Summary", pp. 4---16. (http://www.mtholyoke.edu/acad/intrel/ipe/rostow.htm).
4. Sen Amartya, "Development as Capability Expansion". (http://tek.bke.hu/korok/sen/docs/development.pdf).

Additional resources (see in the folder)
(http://cfs.unipv.it/sen/papers/Echavarri.pdf)
(http://www---3.unipv.it/deontica/sen/papers/Amin.pdf)
(ftp://papers.econ.mpg.de/esi/discussionpapers/2004-03.pdf)
(http://www.pucp.edu.pe/departamento/economia/images/documentos/DDD210.pdf)

Discussion Topic #1
Discuss the intellectual history of development as an ideology.

Tuesday 7 September 2010
Structure and dynamics of Africa's Political Economy
Discussions of economic and political structures, static and dynamic factors of underdevelopment, institutional capabilities and Africa's place in the global economy.

Reading list:

1. United Nations Economic Commission for Africa (UNECA), *African Alternative Framework to Structural Adjustment Programmes for Socio--Economic Recovery and Transformation*, Pre-1998 (http://www.uneca.org/eca_resources/publications/espd/old/aaf_sap.pdf), U.N. Doc. E/ECA/CM.15/6/Rev.3. Read Chapter 1 on "The Structure of the Africa's Political Economy"
2. Additional source see: (http://www.hartford---hwp.com/archives/30/index---fh.html).
3. Samuel Wangwe, *Exporting Africa: Technology, Trade and Industrialization in sub--Saharan Africa*, London: the UN University, 1995. Chapters 1 & 2. (http://www.unu.edu/unupress/unubooks/uu34eeuu34ee00.htm#contents).

Discussion Topic #2
Discuss the root causes of Africa's underdevelopment.

Wednesday 8 & Thursday 9 September 2010
Development theories, policies and impact

Discussion of assumptions, policy implications and limitations of various economic growth models.

i. Arthur Lewis' two---sector economic growth model
ii. Prebisch---Singer thesis on Import Substitution Industrialization
iii. ILO's Growth with Equity
iv. World Bank/IMF Structural Adjustment
v. UN sustainable economic development
vi. Marxist and Dependency school

Reading list:

1. Ohiorhenuan John F.E. and Keeler Zoë, "International Political Economy and African Economic Development: A Survey of Issues and Research Agenda", *Journal of African Economies* 17 (2008), 140--239.
2. Kofi T., "An Alternative Strategy for Africa's Sustainable Economic Development: The Case for a Non---NEPAD Approach", Paper presented at the Conference on Africa and the Development Challenges of the New Millennium, Accra (Ghana), April 2002 (http://www.macua.org/kofi.pdf).
3. Olowu D., *An Integrative Right--Based Approach to Human Development in Africa*, Pretoria: Pretoria University Law Press, 2009 (http://www.pulp.up.ac.za/pdf/2009_08/2009_08.pdf).

Additional resource (please check it online)
(http://www.africanprogress.net/perspectives_leadership_NEPAD_Etc.htm).

Discussion Topic #3
How can the import substitution industrialization strategy serve as the engine of development for African economies?

Discussion Topic #4
Discuss the causal relationship between economic marginalization and violent conflicts in Africa

Friday 10 September 2010
Home--Grown Development Initiatives
Discussion of assumptions, policy implications and limitations of the Lagos Plan of Action, and the New Partnership for Africa's Development (NEPAD).

Reading list:

1. Organization of African Unity, Lagos Plan of Action for the Economic Development of Africa 1980---2000 (http://www.uneca.org/itca/ariportal/docs/lagos_plan.PDF).

2. Founou-Tchuigona Bernard, "Food Self---sufficiency: A Crisis of Collective Ideology" (http://www.unu.edu/unupress/unupbooks/uu28ae/uu28ae05.htm).
3. Kouassi René N., "The Itinerary of the African Integration Process: An Overview of the Historical Landmarks", *African Integration Review* 1 (July 2007) 2, 1-23 (http://www.africa---union.org/root/ua/Newsletter/EA/Vol.%201,%20No.%202/Kouassi.pdf).
4. Tawfik Rawia M., "NEPAD and African Development: Towards a New Partnership between Development Actors in Africa", *African Journal of International Affairs* 11 (2008) 1, 55-70 (http://www.codesria.org/IMG/pdf/3-Tawfik.pdf).
5. Gelb Stephen, "The New Partnership for Africa's Development (NEPAD): A Brief Overview", May 2002 (http://www.sarpn.org.za/NEPAD/may2002/gelb.pdf)
6. de Waal Alex, "What is New in the 'New Partnership for Africa's Development'", *International Affairs* 78 (2002) 3, 463-475 (http://www.sarpn.org/NEPAD/dewaal/dewaal.pdf).
7. SARPN's website (www.sapn.org.za) provides a rich history and critique of NEPAD.

Discussion Topic #5
"Almost all the existing regional integration initiatives in Africa have largely failed to realize their intended objectives". Discuss.

Additional resources (see in the folder)
(http://www.africa-union.org/root/ar/index/MIP%20Big%20Doc%20English%20Version%20Web.pdf)
(http://www.fes.de/cotonou/DocumentsEN/ThematicFocus/Governance/NEPAD.pdf)
Students should also check online the website of the NEPAD (www.nepad.org).

Monday 13 – Monday 20 September 2010
No class. Some guest speeches and field trips could be scheduled.

Tuesday 21 – Friday 24 September 2010. Post--Washington Consensus Development Strategies
Discussion of assumptions, policy implications and limitations of the post---Washington Consensus development strategies (MDGs debate; the Paris Declaration on aid effectiveness debate; New Trade Agendas / AGOA debate; and harnessing non---aid resources debate).

(a) Millennium Development Goals and Development Financing
1. United Nations General Assembly, World Summit Outcome Document, U.N. Doc. A/RES/60/1 (http://www.un.org/millennium/declaration/ares552e.pdf).
2. Amin Samir, "The Millennium Development Goals: A Critique from the South" (http://www.debtireland.org/resources/The-Millennium---Develpment---Goals-southern-view.doc).
3. Attaran Amir, "An Immeasurable Crisis? A Criticism of the Millennium Development Goals and Why they Cannot be Measured", *PloS Med.* 2 (2005) 10 (http://www.ncbi.nih.gov/pmc/articles/PMC1201695).

4. Ohiorhenuan John F.E. and Keeler Zoë, "International Political Economy and African Economic Development: A Survey of Issues and Research Agenda", *Journal of African Economies* 17 (2008), 140--239.

Discussion Topic #6
"Even under the best scenario, most of the millennium development goals are simply unattainable by many African countries". Discuss this statement

(b) The Paris Declaration on Aid Effectiveness

1. Organisation for Economic Co---operation and Development (OECD), The Paris Declaration on Aid Effectiveness (2005) and the Accra Agenda for Action (2008), Paris (http://www.oecd.org/dataoecd/11/41/34428351.pdf).
2. Tandon Yash, Ending Aid Dependence (http://www.fahamu.org/downloads/aid_sample.pdf).
3. Rugumamu S., *Lethal Aid: The Illusion of Socialism and Self--Reliance in Tanzania*, Trenton, NJ: Africa World Press, 1995.

Discussion Topic #7
"Foreign aid is largely an instrument of the foreign policies of donor governments". Discuss the validity of the claim.

(c) New Trade Agenda and the AGOA debate

1. Puri Lakshmi, "Towards a New Trade 'Marshall Plan' for Least Developed Countries. How to Deliver on the Doha Development Promise and Help Realize the UN Millennium Development Goals?", United Nations Conference on Trade and Development (UNCTAD), *Trade, Poverty and Cross--Cutting Development Issues Study Series* No. 1 (2005), U.N. Doc. UNCTAD/DITC/TAB/POV/2005/1 (http://www.unctad.org/en/docs/ditctabpov20051_en.pdf).
2. Africa Growth and Opportunity Act (AGOA) (http://www.agoa.gov).
3. Rugumamu Severine, *Globalization Demystified: Africa's Possible Development Futures*, Dar es Salaam: Dar es Salaam University Press, 2005.
4. Oxfam, *Rigged Rules and Double Standards: Trade, Globalization and the Fight against Poverty*, London: Oxfam, 2002 (http://www.maketradefair.com/en/index.php?file=03042002121618.htm) (http://www.maketradefair.com/assets/english/report_english.pdf).

Discussion Topic #8
How can African countries maximize the benefits while minimizing the potential negative impacts inherent in the AGOA cooperation framework?

Monday 27 – Thursday 30 September 2010. Africa's Possible Development Futures

Discussion of the policy impact of the post---Washington Consensus development strategies (the MDGs, the Paris Declaration on aid effectiveness, New Trade Agendas / AGOA, and the harnessing of non---aid resources).

Reading list:

1. Rugumamu Severine, *Globalization Demystified: Africa's Possible Development Futures*, Dar es Salaam: Dar es Salaam University Press, 2005.
2. Tandon Yash, *Development and Globalization: Daring to Think Differently*, Cape Town: Pambazuka Press, 2009.
3. Tandon Yash. *Ending Aid Dependence*, Cape Town: Pambazuka Press, 2008.
4. UNDP, *Human Development Report: Governance and Human Development in Southern Africa*, 1998 (http://hdr.undp.org/en/).

Discussion Topic #9
Trade liberalization is unlikely to impact extensively on poverty reduction if effective national policies for redistribution are not in place. Discuss.

Some relevant websites:
1. Foreign Policy (Journal) (http://www.foreignpolicy.com/)
2. Human Development and Capability Association: Development as Freedom (http://www.capabilityapproach.com/)
3. Development and Transition (Newsletter) (http://www.developmentandtransition.net/) (jointly produced by LSE, London School of Economics and Political Science & UNDP, United Nations Development Programme)
4. EMERALD (Publisher) (http://www.emeraldinsight.com/)
5. Monthly Review (Independent Socialist Magazine) (http://monthlyreview.org/)
6. Institute for Global Dialogue (http://www.igd.org.za/)
7. Edge Institute, Economic Development, Growth & Equity (http://www.the-edge.org.za/)
8. United Nations Economic Commission for Africa (http://www.uneca.org/)

Friday 5 November 2010
9:30-12:30 Written Test

Friday 12 November 2010
14:00-15:30 Results, Debriefing