



# Community Service 2010-11 Annual Report

Service performed by Arcadia University  
Students, Faculty and Staff

**In the Local Community  
Across the Country  
Around the World**





October 2011

To our Alumni, Friends, and Community Partners, Worldwide:

I am very pleased to provide this inaugural edition of our Community Service Annual Report. I do so on behalf of the 4,000 students, 400 faculty and 350 staff we have in Glenside, Pennsylvania, the 3,000 students from other universities around the country whom we educate every year in 120 different programs in 22 different countries through our College of Global Studies, and the 80 Arcadia faculty and staff who comprise our global family.

When I arrived as President two months ago, it did not take me long to recognize the deep tradition of public service that infuses the mission and life at this wonderful university. It is part of our core, arising from over 150 years of caring engagement with the community. But until this fall, we had just done it, and not taken the time to step back and see the big picture of all that we are doing to help others.

This is a first effort, quickly produced. We know already that the inventory omits several important service projects and examples of community partnerships. We have other initiatives under way that are new this year, and new partners in service. And this coming year, we are intent on having the students who study abroad with us participate in service projects chosen for us by their host communities.

We in higher education have the fundamental duty of educating citizens. We at Arcadia are preparing our students to lead in a global workforce, so they must be globally sensate and globally engaged. Wherever they go, we want them to realize the power they have to positively affect their communities and those living in them who could greatly benefit from just a few hours of service.

We are very proud of our faculty, staff, students, alumni, trustees and friends who participate in these projects, help design them, and help finance them. I hope you will review this Report and come to share that same pride.

Carl (Tobey) Oxholm III  
Twentieth President

## OFFICE OF THE PRESIDENT

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# Arcadia University Community Service

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## In the Local Community

### **Aid for Friends**

Aid for Friends is an agency that provides meals and friendly visits for homebound individuals. The Arcadia University community provides support throughout the year by making more than 700 meals and cheerful cards that are distributed to shut-ins. Individuals donated weekly supplies of cooked meals. Campus groups also volunteered at the Aid for Friends home-based facility.

### **AIDS Walk**

*Volunteers: 47*

Over the past 12 years, Arcadia University students raised money for and participated in the annual AIDS Walk to support research for a cure for AIDS.

### **America Reads**

*Fall: 2,273 hours, 57 students*

*Spring: 1,980 hours, 47 students*

**In-school program**—Arcadia students participated in this nationwide America Reads program focusing on literacy. The program expanded to provide support to students identified in need of additional support in all academic areas. Students were assigned during school hours to Cheltenham and Wyncote elementary schools.

**After-school program**—Arcadia students participated in after-school programs providing support to students identified in need of additional support in all academic areas. Students assisted at the Won Buddhist Community Center, New Covenant Church, North Hills Community Center and Glenside, Cheltenham, Wyncote and Myers elementary schools.

### **Arcadia for a Better Community**

Students participated in various Habitat-type projects. The group builds with Habitat, Interfaith and AchieveAbility in the Norristown/Philadelphia area. Students also raised funds and provided education and advocacy in the community around the issue of substandard housing.

### **Art Sphere Inc.**

*Volunteers: 75*

Volunteers aided in the painting of murals on Fishtown's Recreation Center walls. Students also painted benches, picnic tables, slides, fountains, etc.

### **Arcadia Special Athletes**

#### **Association and Special Olympics**

Students volunteered at a local school by playing volleyball with Special Olympics children and adults every week. The athletes also came to campus for special events such as dances and Sports Fest, a daylong event of volleyball, swimming, basketball, and relay races.

### **Art in the Open**

This riverside celebration took place in June in Philadelphia, and two of the featured artists were Arcadia faculty—Abbey Ryan and Carole Loeffler. Two students—Vanessa Baskin and Ryan Bross—coordinated a family day activity involving botanical sketching in an urban setting. Professor Scott Rawlins held a workshop sponsored by the Art Museum and held at Mount Pleasant, a historic house on the river. Alumnus Eli Vandenberg also was involved. Art in the Open (AiO) brings the action and intrigue of artists making their art directly to Philadelphia's Schuylkill riverbanks for four days in June. Here, free to all audiences,

selected artists work with brushes, cameras, sewing machines, pens, and hammers, to respond to this historic and environmentally unique local setting.

### **AVID** (*Advancement Via Individual Determination*)

*Fall: 70 hours, 5 students*

*Spring: 72 hours, 4 students*

Arcadia students were one of the first groups of tutors for this program in Philadelphia. The program prepares students for further higher education. AVID is part of the nationwide GEAR UP initiative. It focuses on preparing the “neglected middle third” of students. Volunteers are tutors and mentors who help those in need and serve as role models. The program takes place in schools within the Philadelphia school district.

### **Breast Cancer Awareness**

Students participated in the Philadelphia cancer walk and an on-campus mobile education unit was available for students, staff and faculty use.

### **Build-A-Basket**

In the spirit of Easter/Passover/Spring Equinox, students had the opportunity to create and purchase a basket filled with a variety of sweets. All proceeds went to Community Service’s rebuilding projects.

### **Campus Environmental Initiatives**

This program, initiated by Stephanie Clymer ’11, focuses on increasing environmental awareness on campus, reducing the school’s environmental waste, and maintaining recycling on campus. Students are involved in establishing and maintaining campus efforts to reduce AU’s carbon footprint.

### **Career Wardrobe**

The Career Wardrobe supports women who were recently in institutional programs or rehabilitation centers. The program helps empower women re-entering the workforce by providing résumé writing assistance and practice interviews and ensuring that women have proper attire for the workforce. Arcadia students were

trained to provide assistance to women in this program.

### **Cell Phone Collection**

The Community Service Office coordinates an on-going collection of used cell phones to assist victims of domestic violence. The phones are then programmed with direct access to 911 and are distributed through the Montgomery County Women’s Center.

### **Cheltenham EMS**

Students volunteered at Cheltenham EMS providing basic life support for Cheltenham Township.

### **Cheltenham Township Harvest Festival**

Arcadia Students volunteered at this township-sponsored event. It was a full day of family fun and activities followed by fireworks at dusk. Students assisted by setting up and cleaning up.

### **Compeer**

Compeer matches caring adults in one-to-one, co-equal friendships with people of the same gender who are in mental health recovery. Students received training and began a one-on-one friendship with an adult with a mental health diagnosis. They kept weekly contact, met monthly, and offered additional support and friendship to their Compeer.

### **Copier and Ink Cartridges Recycling**

Environmental efforts to manage the ongoing campus-wide collection of recycled ink cartridges included collection boxes located in various offices on campus and in all residence halls. Funds generated by this collection were donated to various non-profit agencies and put toward service trips.

### **Cradles to Crayons**

Cradle to Crayons provides, free of charge, low-income and homeless children from birth to pre-teen the basic essentials they need to be safe, warm, ready to learn, and valued. This year, volunteers helped Cradles to Crayons move

from their Hatboro location to their new, larger location in *Conshohocken*. Students and staff donated items of clothing and toys and helped to sort other donations.

## **Crossroads Hospice**

*Fall: 84 hours, 7 students*

*Spring: 36 hours, 3 students*

Volunteers took part in a training session in order to learn more about the Crossroads Hospice before being placed with an individual patient. Volunteers met with that patient at their home at least twice a month, to help in any way possible, from reading a book, to providing general conversation. This gave the person's caregiver a break from the daily caring as well as giving the patient some company. Patients who are put in hospice have been diagnosed by a doctor to live for 6 months or less.

## **Dr. Seuss Day**

*Volunteers: 55 students in addition to the Environmental Network and Puro Ritmo clubs*  
*Attendees: 157 children and 90 adults*

Dr. Seuss Day, coordinated by Christine Friis '12, is an annual event held in Grey Towers Castle recognizing Dr. Seuss's birthday. Children from the local elementary schools attend and participated in various fun activities. Many Arcadia students volunteered to run activities such as bingo, face painting, juggling, storytelling, button making, and freeze dancing. The Cat in the Hat, along with other costumed students, guided guests through the various activities. Volunteers also donated theme-decorated cakes that were judged and then later eaten by the children. Dr. Seuss Day was established in honor of Jami Rodriguez '00 and continues in her memory.

## **Earth Day**

A joint effort between the Environmental Network and the Community Service Office, this event provided Arcadia students the opportunity to learn how to live in an environmentally friendly world. Activities included videos, raffles, and games.

## **eBay Helpinghands123**

Helping hands123, an eBay account, is a fundraising venture to assist with the cost of Community Service's Alternative Spring Break trip for students. Donations of items such as a slide projector, books, and old toys were placed on the online auction.

## **Edgehill Nursing Home & Rehabilitation**

*Fall: 108 hours, 3 students*

*Spring: 72 hours, 2 students*

At Edgehill Nursing Home, volunteers interacted and got to know the residents. They played many different games with the residents, such as dominoes, UNO, and lots of bingo!

## **Elmwood Zoo**

Volunteers helped with outdoor work that needed to be done around the zoo. This consisted of mulching, raking, and weeding.

## **Empty Bowl Benefit Dinner**

*Volunteers: 235 Arcadia Student and Staff*  
*Volunteers and 12 Schools*

*Attendees: Total 850 Off-Campus and Students*  
Christine Friis '12 and Steph Clymer '11 coordinated Arcadia's 17th Annual Empty Bowl Benefit Dinner in November. More than 850 people attended the event to share a meal of soups, breads, and desserts, all donated by local supporters. Handcrafted bowls were created at numerous area schools, local community artists, and Arcadia's fine arts association. Campus clubs worked to bake desserts, wash bowls, and cut bread. Dr. Wayne Morra's economics class creatively provided statistical information on the issue of Hunger and Homelessness. Empty Bowl raised awareness and \$9,355, which is shared between Northeast Philadelphia Interfaith Hospitality Network and Heifer Project International, agencies that service the hungry and homeless.

*The following schools participated in a service learning project in conjunction with Arcadia's Empty Bowl:* Abington Senior High School, Abington Friends, Ancillae Assumpta, Cheltenham High School, Jenkintown High School, La Salle College High School, Lower Moreland High School, North Penn High

School, William Bodine High School, Upper Moreland High School, Souderton Area High School and Moore College of Art and Design

*These organizations also contributed to the event by donating bowls:* Earth Center Pottery, Del Val Potters, Wayne Arts Center, Left Over from Last Year, the Mud Shack, Protestant Home, Shannonell Retirement Community, Moore College of Art and Design, and Tile Mosaics

*The following businesses and organizations donated food:* 211 York, All Ways Café, Anne's Kitchen, Athena's, Austrian Village, Blue Comet, Brittingham, Chestnut Grill & Sidewalk Café, Carraba's, CinCin, Eastern Vo Tech, Glenside Pub, O'Neils Food Market, Phil's, R2L, Rocky's, Pizza Box, Whole Foods-Jenkintown, Baker Street, Bredenbecks, Dunkin Donuts, Elcy's Café, Fill A Bagel, Flourtown Bakery, Night Kitchen, Panera Bread, Trader Joes, Zakes Cakes, Puro Ritmo, Knight Club, and Marie Duke Murphy's FY Seminar

## **End of Year Collections**

Coordinated by Alyssa Ramos-Reynoso '12, this effort collected usable household items such as sofas, rugs, lamps, televisions, microwaves, etc., in addition to clothing, books, school supplies, and non-perishable food items at the end of the school year. The items, which otherwise would have ended up in the trash, yielded six bins and four trailers worth of donations. The bulk of the donation was given to the Salvation Army, while select items were taken to Philadelphia Book Bank and Community Food Bank. These are all agencies that assist those in need of food, shelter and clothing.

## **Environmental Network**

The environmental club coordinated events and projects, planned cleanups and tree plantings on and off campus and worked to improve the recycling system on campus. Off-campus partners included: the Tookany Tacony-Frankford Watershed Partnership; the Cheltenham Environmental Advisory Council; Transition Cheltenham; the Downtown Glenside Community Partnership; Friends of Fort Washington State Park; Cedarbrook Middle

School; and Christopher Swain's Swims for Clean Water.

## **Ethical Electronic Recycling Event**

### ***Volunteers: 11 Students***

Volunteers helped the Tookany Tacony Frankford Watershed Partnership collect electronics to be ethically recycled. The collection helped keep heavy metals and other pollutants out of waterways and third-world countries. Volunteers helped to unload, sort and pack electronic equipment being recycled by community members several times a year at different off-campus locations.

## **Fairy Godmother**

Volunteers facilitated the set-up and sale of used prom dresses and accessories for inner city teens.

## **Financial aid nights**

Enrollment Management staff presented educational sessions for parents navigating the financial aid process at the following high schools and institutions:

Bensalem  
Wissahickon  
Lansdale Catholic  
New Hope-Solebury HS  
Bhartiya Community Center  
Montgomery County Upward Bound (FAFSA completion workshop)

## **Flea Market at Arcadia University**

### ***Volunteers: 35 and 43 Vendors***

The Community Service Office hosted two flea markets last year. The flea markets raised money for the Alternative Spring Break Trip to New Orleans, La. Students helped sort, price and set up at the event. Many students baked sweets to be sold at the event and advertised the event within the community.

## **Forensic Science Department**

Six students in Arcadia's Forensic Science graduate program spent the summer helping Philadelphia-area high school students to develop new thinking and scientific skills as part

of the G. John Digregorio Summer Science Program, a full-time eight-week forensic science research course for teens.

Sponsored by the Fredric Rieders Family Renaissance Foundation and NMS Labs in Willow Grove, Pa., the program offers qualifying high school students an orientation in laboratory safety and practice, laboratory skills, and analytical chemistry.

Kayla Hill of Bodine High School and Karen Port of Central High School worked with Arcadia University master's student Justine Titko on a project titled "Method Validation for the Extraction of Novel Antiepileptic Drugs from Oral Fluid, Plasma, and Urine Using Direct Solid Phase Micro-extraction (SPME) and Gas Chromatography."

While students learned and performed basic laboratory techniques, such as preparing samples and performing chemical analysis using state-of-the-art equipment, they also gained perspective in a real workplace environment and explored some of the opportunities in scientific careers. In addition to instruction, they were assigned hands-on research projects conducted at the Forensics Mentors Institute. As they explored the field, they are also encouraged to express their ideas as well as learn from the opinions of their peers.

Amanda Arntson, Branden Brunner, Theresa Scott, Emmi Slivka, and Martha Wood were participating mentors of the 2011 program.

### **Forgotten Cats**

Arcadia students helped at this animal shelter to spay or neuter wild cats in the area. The organization also offers low-cost spay and neuter services for area pet owners.

### **First United Methodist Church of Germantown with a grant from PHENND**

Through a grant secured by Dr. Peter Appelbaum, the Community Service Office assisted Arcadia University students in

collaborating with the First United Methodist Church of Germantown after-school program. Arcadia students worked with Germantown High School students to create a weekly "Math Circle" and collectively investigate financial issues and entrepreneurship based on interviews with neighborhood businesses. Arcadia students designed instructional activities, carried out assessment of learning objectives, and organized meetings with consultants. High school students taught the University students about their local community, and they identified community projects to pursue together.

### **Gay and Lesbian AIDS Education Initiative**

Students assembled condom packets to be distributed to sex workers during the Midnight Cowboy Project in Philadelphia.

### **Helping LGBTQ Youth Deal with Harassment and Social Conflicts**

Counseling Psychology Program workshops were held as part of the Pennsylvania Psychological Association Graduate Student Community Service Project: Helping LGBTQ Youth Deal with Harassment and Social Conflicts. Jennifer Wiggins, Caitlin Plato, Cassandra Allen, Cori Ettelson and Janice Lineberger participated in this project. The goal of the project is to educate LGBTQ youth on topics that will help to arm them with tools to better navigate through situations involving harassment and other social conflicts. Over a four-month time span, the Arcadia group conducted a series of two-hour workshops with the Mainline Youth Alliance, serving young adults aged 14-23. The Mainline Youth Alliance is a safe space for young adults to discuss issues and concerns as well as to build peer relationships and connect to supportive adults in the community through activities and group discussions. The Arcadia workshops were geared to educate young adults in a manner that allowed them to utilize their skills by bringing about awareness and introducing new techniques applicable to their everyday lives. Overall, the workshops served approximately 60 LGBTQ young adults. The workshop series was conducted on the following topics: healthy

relationships, bullying and mediating conflict, communication and social awareness, self-esteem, and self-care. Each of these workshops sought to serve a different educational goal and taught different skills relevant to its domain.

**Genetic Counseling: Kelly Anne Dolan Memorial Fund** The Genetic Counseling program participates in two primary community functions: The Kelly Anne Dolan Memorial Fund and the Victor Center for Jewish Genetic Diseases. Since 2005, the Genetic Counseling program has organized the annual Kelly Anne Dolan Memorial Fund Bowl-a-Thon each spring. To date the students have raised more than \$10,000. This is a very well attended event with faculty, students, alumni and clinical supervisors all participating. The students raise money for the fund that pays for the non-medical needs for children with chronic and critical illness, many of whom have genetic diseases.

### **Genetic Counseling: Victor Center for Ashkenazi Jewish Genetic Disease Screening**

Arcadia Genetic Counseling faculty sponsored pro bono genetic counseling provided by the second-year students in collaboration with the Victor Center for Ashkenazi Jewish Genetic Disease Screening at Einstein Health System. This program was started to provide free carrier screening to college students who are of Ashkenazi Jewish heritage. The students and faculty attended two to three screenings at local institutions such as the University of Pennsylvania and area synagogues.

Genetic Counseling students continue to work with many disease-related support groups in the Philadelphia area to lend support to their workshops and programs, including 22q and You, Elwyn Institute, Huntington Disease Society of America, Marfan's Support Group, Facing Our Risk of Cancer Empowered (FORCE) and "In My Shoes," the local Fox Chase Cancer Center support group for BRCA positive women. Many of these organizations ask for student volunteers to support their

programs, and Arcadia often sends a number of students to each event.

### **Girl Scouts**

Students took on the position of co-leader for local Brownies and Girls Scout troops.

### **Glenside Fire Company**

The Glenside Fire Company is a 100 percent volunteer organization providing fire/rescue services for the communities of Glenside and many other communities through mutual aid. The Glenside Fire Company participated in numerous fire prevention activities throughout the year in order to educate the public about fire-related dangers they may face on a daily basis. Some services included fire prevention presentations for kindergarten classes, drunken driving awareness at Cheltenham High School, stand-by services for several community activities such as parades, and other community events.

### **Glenside Street Fair**

The Community Service Office was involved in the refocusing of the Glenside Street Fair to emphasize local merchants, artists and services. Arcadia University students in the Biology Club, Society for Castle Restoration, and Physical Therapy program set up booths to run activities such as cockroach races, sand castle building and blood pressure readings. The Environmental Club set up a table to sell water bottles and give out information on Tookany Tacony-Frankford Watershed Partnership. Additional Arcadia students volunteered to assist Glenside merchants at their booths and students from the Men's Soccer and Women's Basketball teams set up games for the children who attended.

### **Greater Philadelphia Food Bank**

A truck bed full of non-perishables was collected and donated. Students also volunteered time packaging at the distribution warehouse.

### **Hedwig House of Norristown**

Student volunteers assisted adults with mental illness with daily living skills, such as cooking, cleaning, and clerical and computer skills while developing meaningful relationships with

members. They also co-facilitated a weekly current event group with 10-15 Clubhouse members and ran end of the day wrap-up.

### **High School Park**

Volunteers helped in weeding invasive plants, cutting away brush and dead branches, and aiding in general clean-up.

### **Holy Redeemer Hospital**

*Fall: 4 students, 136 hours*

*Spring: 4 students, 96 hours*

Students, including Pre-Med Club, volunteered and gained practical experience by assisting patients. They also worked with residents in Senior Manor.

### **Hope Lodge (AstraZeneca)**

*Fall: 99 Hours, 2 Students*

*Spring: 160 Hours, 2 Students*

The lodge is a special place because it houses many different types of people going through various cancer treatments. Volunteers help to do laundry, clean, vacuum, and make beds. They help people who are going through very tough times and help to keep the lodge looking nice.

### **Individually Designed Community Service**

Students in individually designed community service courses as part of their Global Connections Experience aided the following organizations: Habitat for Humanity, Nonprofit Technology Resource Center, Ivy Hill Rehab Center, Allied Health Associates, Homefront (Trenton, N.J.), Doylestown Hospital, St. Joseph's Regional Medical Center, Abington Memorial Hospital, Irish Immigration Center, Pottstown Cluster, and Teen Uprise.

### **Interfaith Hospitality Network**

Northwest Philadelphia Interfaith Hospitality Network is a non-profit organization that provides shelter, meals and other assistance to homeless families. Volunteers from Arcadia University visited the children throughout the week at their temporary shelters to provide arts and crafts projects, assisted with homework and played games. The weekly interactions provided the children with some sense of consistency and

gave the children and volunteers a few hours of fun.

### **MANNA**

Each month, MANNA prepares more than 70,000 nutritious home-delivered meals for individuals and families living with HIV/AIDS, cancer or other life-threatening illnesses. Arcadia volunteers packaged and prepared meals that were delivered to homebound individuals.

### **Dr. Martin Luther King Jr.**

#### **Day of Service**

*Volunteers: 68 students and staff*

This year Arcadia hosted a two-day event in honor of Dr. Martin Luther King Jr. and served as a drop-off site for a One-Stop Drop and Shredding event where people from the community dropped off gently used articles for Cradles to Crayons, Lions Club, St. Vincent de Paul, PSPCA, and non-perishables for Philabundance. Additionally, more than six tons of paper was shredded by Nexcut in an environmentally friendly process. A total of 68 student and staff volunteers helped to facilitate the collection. This event was coordinated by Steph Clymer '11 and Kate Stults '12.

### **Meals on Wheels**

*Volunteers: 3*

Students working out of the Montgomery County Edge Hill Center drove or delivered food to home-bound individuals in the local community.

### **Nationalities Service Center and Manna on Main Street**

*Volunteers: 46*

Students participated in volunteer training and assisted at Philadelphia Nationalities Service Center, a nonprofit organization that provides social, educational, senior, translation and interpretation, and legal services to immigrants and refugees in the Greater Philadelphia area. In addition, 19 students in the Social Welfare and Community course spent 20 each during the semester with the two agencies, as did 24 students in a course on Contemporary Social Problems.

education classes with the additional help and structure that the program offered.

## **Nearly Naked Knight Run**

*Volunteers: 42*

The Nearly Naked Knight Run is a new event to Arcadia, coordinated by Alyssa Ramos-Reynoso '12. It is the kickoff event for the annual End of the Year Collection. Students wore multiple items of clothing to the event and literally donated the clothes off their backs. A minimum of two items of clothing was required to participate in the Nearly Naked Knight Run around the campus. Students stripped down to beach-appropriate attire, donating their clothing to the Salvation Army. Runners, walkers, strollers and crawlers were given a bracelet to run and given the opportunity to purchase boxer shorts. The run was initiated to raise awareness of the End-of-Year Collection encouraging students to donate not discard any usable items as they moved out in the spring.

## **New Life Food Pantry**

The food pantry provides meals to homeless and less fortunate people in Glenside. Volunteers participated in activities such as making meals, sorting donated foods, delivering meals, and any other work the food pantry needed assistance with.

## **Non-Profit Newspaper**

*Volunteers: 2*

Students worked as writers and editors for a publication called the Notebook, published and written for the Philadelphia school system.

## **Non-Profit Theatre**

Students volunteered at the Non-Profit Theatre in Ambler, Pa. They assisted with set-ups, stage crew, ticket sales, take-downs and running the various shows that were performed.

## **North Hills Community Center**

Students provided homework assistance to elementary-aged children in the North Hills Community. Arcadia students provided support four days a week to the Upper Dublin School District students. Many of these 70+ students were able to advance from their special

## **Ongoing Collections: Lions Club, Ronald McDonald House and More**

Recycling items on campus included: eyeglasses for distribution by the Lions Club, toiletry and personal care items for area shelters, CD/DVD and magazines for the Troops, pop can tabs for the Ronald McDonald House in Philadelphia, and yogurt lids for breast cancer research. Collections also included school supplies, books, the annual end-of-first semester clothing drive, and coat and glove and pet food drives.

## **Operation Holiday Gifts**

Arcadia students, clubs, faculty, and staff donated gifts that were wrapped and delivered to deserving families identified by Interfaith and the USO at the Willow Grove Naval Air Base.

## **Orientation Day of Service**

*Volunteers: 645*

The Community Service Office assisted in identifying service sites for this annual program in which new students participate in service activities in the local community. The sites included: Stop Hunger Now, St Peters - Elmwood and Philadelphia Zoos, Lutheran Settlement, Friends of HS Park, Edgehill Nursing Home, North Hills Learning Center, Manna, Vintage Thrift, Special Equestrian, Philabundance, Arts Sphere, Aid for Friends, Philly Zoo, Cheltenham Arts Center, New Life Thrift - Glenside, Harston Hall and Whitmarsh Township.

## **Parkway High School**

*Volunteers: 5*

Arcadia students assisted Parkway High School students with senior projects. The projects were consistent and throughout the year assignments. Arcadia students also taught the high school students computer skills and study tips.

## **PA Scholars**

Philadelphia Higher Education Network co-sponsors a \$1,415 scholarship for Arcadia students who complete 450 hours of community service over one year. A scholarship of \$1,132 is

earned by students who complete 300 hours of community service in one year. Two students, Lauren Fisher '11 and Christine Friis '12, served 450 hours last year. Three students, Kasey Lynch '12, Steph Clymer '11, and Alex Keene '12 served 300 hours. Kasey Lynch '12 and Lauren Fisher '11 supervised the five students.

### **Philabundance**

Volunteers sort food, unload trucks, prepare for giveaways, and help carry bags to cars and distribution trucks.

### **Philadelphia Book Bank**

Volunteers collected and organized donated books. Books were given to the Philadelphia Reads program in order to help keep Philadelphia School District libraries up to date.

### **Philadelphia Public Libraries**

#### **Volunteers: 5**

Students volunteered by assisting within several library branches, including Foxchase, Wordsworth, Philadelphia and Glenside.

### **Philadelphia Zoo**

Volunteers helped plan evening activities for groups of kids, staying overnight in the tree house.

### **Phoebe Wyncote**

#### **Volunteers: 4**

Students assisted at this nursing and rehabilitation center that provides long-term care, short-term rehabilitation, and hospice care. Students spent one-on-one time with residents, helped out with activities, assisted in the gift shop, and helped with programming.

### **Physical Therapy: West Oak Lane Foulkeways, and Philabundance**

A weekly exercise program was offered at West Oak Lane, an African American senior center, and at Foulkeways, a Quaker retirement community, through the 2010-11 academic year. This service was provided by the 56 students in the Physical Therapy Class of 2013. Small groups each offered six sessions of exercise with a core faculty member. Each of 55 PT students

from the class of PT 2012 participated in six sessions to assist PT faculty members with physical therapy evaluations and treatments in both the Dan Aaron Fitness Program for persons with Parkinson disease or multiple sclerosis and the Mercy Health Care System Outpatient Clinic for the un- or underinsured. All three PT classes participated in the Campout for Hunger to benefit Philabundance. This project has gone on for three years.

### **Project HOME**

#### **Volunteers: 26**

Volunteers worked with the Honickman Learning Center in North Central Philadelphia. This involved helping first- and second-graders with reading, completing work sheets, taking turns sharing ideas, etc. In addition, 24 students in the Homes, Housing and Homelessness course spent 20 hours each during the semester working with Project HOME.

### **Project SHINE**

#### **Volunteers: 12**

Volunteers tutored students in two different programs in Philadelphia. The first was at the Harcum College campus in the Congreso de Latinos Unidos building, which involved helping students in the associate's degree helping students in the associate's degree program with math, reading, and writing homework assignments. The second site involved working with high school students at Edison High School through the Exito program. These students were in an after-school program to help them with their homework, provide snacks and elective classes, and to prepare them to apply to college. Some students were practicing for the SAT, while others were struggling to read. In addition, nine students in the Hispanic Experience in Philadelphia course spent 20 hours each during the semester with Project Shine Congreso de Latinos Unidos.

### **Raices, Norris Square Neighborhood Project**

Five students in the Guatemala Local Service course spent 20 hours each during the semester volunteering, as did another five students in the course on Understanding Language Learning.

## **Relay For Life, American Cancer Society**

### ***Volunteers: 10***

Volunteers participated in the American Cancer Society Relay for Life to benefit cancer research and support patients with cancer. Numerous fundraisers were arranged aside from the actual event itself. They planned and executed children's activities during the actual relay and also participated in the relay.

## **Rummage Sale for Interfaith Hospitality Network**

This rummage sale benefitted Interfaith Hospitality Network. Students helped to sort and package leftover items from the rummage sale.

## **Run for Jake**

### ***Volunteers: 15***

Student participation grew this year for the 5k run in Cheltenham Township. Students and staff volunteered the day before and on race day to organize and manage the event. This run benefitted Back On My Feet, Cheltenham High School Fitness, and promoted health and cancer awareness.

## **School Supply Collection for Guatemala and Philadelphia**

Students from the Arcadia Community were actively involved in the collection of backpacks, pencils, pens, crayons, dictionaries, binders, notepaper, books and textbooks in good condition for students in Guatemala and local Philadelphia schools.

## **SPCA and PAWS**

Volunteers took care of sheltered cats and dogs, cleaning their cages, feeding them, taking them for walks, and playing with them. Old towels, sheets, pillows were collected and dropped off at the shelters throughout the year.

## **St. Mary's Episcopal Church Soup Kitchen**

Members of Arcadia's Activist Club served more than 50 people attending the St. Mary's Soup Kitchen.

## **St. Mary's Villa**

Volunteers worked with disadvantaged children to clean and organize their bedrooms and common living spaces at a residential facility.

## **Student Lobby Day**

Senior Assistant Director of Enrollment Management and Loan Specialist Dan Yanuzzi took students to Harrisburg to visit with state legislators.

## **Thrift Stores: Impact, Village Thrift, Vintage and New Life**

The Arcadia community donated several carloads of clothing and household goods to local thrift stores, where the sale of the items supported various non-profit services. Some students were offered internships opportunities to learn about the business. Students organized donations and priced items. All proceeds go to the Willow Grove Developmental Corporation.

## **Therapeutic Recreation**

Volunteers worked with and taught special needs children how to play tennis. They developed different behavioral and seizure charts. Students created activities to do with the children each week and planned weekly field trips.

## **Tookany Tacony-Frankford Watershed Partnership**

The Coordinator of Community Service serves on the Tookany Tacony-Frankford board. Also, Abby Grosslein '11 worked with TTF and assisted the staff on many levels. The Community Service Office collaborates with a number of TTF's environmental services throughout the year. TTF acts as the crucial link connecting residents, businesses and government as neighbors and stewards of this impaired, but critically important watershed in the Philadelphia metro region. Through educational programming, community outreach, networking services, and project coordination, TTF facilitates, supports, and initiates efforts to

restore the health of the watershed, and to mobilize its communities as watershed stewards.

### **VITA (*Volunteer Income Tax Assistance*)**

#### ***Volunteers: 2***

VITA provides a free tax service to low- to moderate-income families in Montgomery County. Students were trained and certified by the IRS to provide tax preparation services to families in need. VITA works to return money to these families, and last year \$1.9 million was returned.

### **Wall Park Clean-up**

#### ***Volunteers: 8***

Volunteers planted, removed invasive species, and helped to clean up the stream that flows along the park.

### **Willow Grove Development Corp.**

Willow Grove Development Corp. is a non-profit organization with a mission of providing and maintaining affordable housing for hard-working, low-income individuals and families in eastern Montgomery County. Arcadia students helped to support their fundraising and marketing efforts.

### **Women's Center of Montgomery County**

The Women's Center of Montgomery County is a community-based organization dedicated to the empowerment of women, with a primary focus on eliminating domestic violence and other forms of abuse. Training includes telephone counseling, peer and group counseling, legal advocacy, and more. Volunteers assisted with these efforts.

### **Won Buddhist ESL Homework Assistance**

#### ***Volunteers: 5***

Arcadia students provided homework assistance. In conjunction with the After School Assistance Program, the Won Buddhist program provides reading and homework assistance to Korean, Japanese, Russian, Italian, Portuguese, and other international students two evenings a week.

# Across the Country

## **Alternative Spring Break** (*New Orleans, Louisiana*)

**Volunteers: 31 Undergrads, 1 Graduate Student, 2 Alumni, 1 Faculty/Staff**

For the past 10 years, the Community Service Office has offered an Alternate Spring Break experience to students. The 2011 trip returned to New Orleans, La., to work in the 9<sup>th</sup> Ward refurbishing homes. Additionally, the group volunteered at Green Project, recycling building supplies, and Common Ground Wetlands Restoration, planting and reducing storm water runoff. Lauren Fisher '11 was the student coordinator of ASB, organizing all pre- and post-trip details. She also developed and conducted research on Katrina survivors' access to and use of mental health services.

## **Free the Hikers**

This was a campus- and community-wide campaign to raise awareness for the American Hikers held in Evin Prison in Tehran, Iraq. Shane Bauer, Sarah Shourd and Josh Fattal were detained on July 31, 2009, while they were hiking in the mountains of Iraqi Kurdistan. Fattal was born and raised in Cheltenham Township, and this is where his family still resides. A PowerPoint presentation was prepared by Christine Friis '12, and cards were continually generated and delivered to Fattal's family at their request.

## **Japan Relief Efforts**

The Community Service Office provided direction for the multiple fundraising efforts that were being done in response to the Japanese earthquake/tsunami. Students sold Japanese foods, jewelry, and wearable art. Adjunct Professor Toshiko Bell held an instructional tea ceremony. A total of \$700 was sent directly to the Japanese Salvation Army.

## **Physical Therapy Health Promotion Videos**

Students in the PT Class of 2012 developed, implemented, and recorded health promotion videos for streaming for a variety of support groups, including childhood obesity, Down syndrome, juvenile rheumatoid arthritis, fibromyalgia, lupus, multiple sclerosis and cancer. The students presented to the support groups during the summer and solicited feedback from the participants about the adequacy of the presentations.

## **Physician Assistant Medical Mission in Appalachian Region**

Three faculty members from the Physician Assistant program—Linda Brasel, Diana Noller and Jami Smith—accompanied 13 PA/MPH dual-degree students on a medical mission trip to Appalachian Region of Tennessee during spring break. The organization hosting the medical mission is known as Remote Area Medical and was established in 1985 as a “non-profit, volunteer, airborne relief corps dedicated to serving mankind by providing free health care, dental care, eye care, veterinary services, and technical and educational assistance to people in remote areas of the United States and the world.” The Physician Assistant faculty members, along with several physicians, treated over 100 patients a day while the students provided diabetes screening and administered flu vaccinations. The trip provided great insight to our students as to how they may one day provide charitable care to those in need and, in turn, change not only their patients' lives, but their own as well.

## **STOP Hunger Now**

**Volunteers: 47**

Arcadia was the first volunteer group in the Tri-State area to work with Stop Hunger Now's new Northeastern United States Regional Office. Arcadia students processed 40,000 meals in two hours. These meals were then delivered to Haiti to help in the relief efforts there. Stop Hunger Now has provided crisis relief for poverty-stricken Liberia, hurricane victims in Haiti, as

well as victims in tsunami-affected areas of Southeast Asia, with meals assembled through the meal packaging program.

### **Tunes for Troops**

This program has been organized by the Arcadia Radio Club (the ARC). Music, including CDs and DVDs, have been collected to donate to troops overseas.

### **Warm-up America**

Students knit or crochet squares that are then sewn together to make blankets. The blankets are then donated to charity.

# Around the World

## Arusha, Tanzania

### **African Foundation for International Law**

Several students undertook service-learning activities through this organization. One student completed research on the Democratic Republic of the Congo and summarized United Nations Security Council and General Assembly resolutions relating to the DRC.

Another student read, indexed and assessed the effectiveness of the African Union's Peace and Security Council's decisions.

### **Africa-Middle East Regional Microcredit Summit in Nairobi, Kenya**

Microcredit, also known as "microfinance," is a worldwide developmental movement that targets those who have no collateral or credit, often marginalized women, to empower them to start their own businesses through financial inclusion. One student attended this conference.

### **Arusha Municipal Headquarters, Department of Environmental Health**

One student observed premises inspection for Kilombero Open Market and worked with the community mobilization at Kaloleni Ward on a childhood malaria vaccination campaign.

### **Arusha Primary School**

Five students taught science, mathematics, reading and writing to grades one, two and three.

### **ARUS SOCE 310 Community Service in East Africa**

The elective course focuses on reading assignments, class discussion, and written

assignments, all associated with 60 hours' engagement in the community through CSOs.

### **Emusoi Girls' School**

One student volunteered to teach 1920s era dance and line dance at a Maasai girls' school.

### **HIV/AIDS Support Group at a Local Catholic Church**

One student attended this group to provide support and discover issues facing those with HIV/AIDS in Africa.

### **Human Rights Education and Peace International (HUREPI)**

Six students completed assignments on human rights and differences between charters.

### **Maridadi Women's Festival**

The festival was held at the Arusha Hotel on Sept. 25, 2010. One student assisted at an informational table sponsored by the Sexual Abuse and Rape Crisis Center at the Arusha Lutheran Medical Center.

### **MWEDO**

One student volunteered at MWEDO, an NGO supporting Maasai women in improving access to education, maternal health and entrepreneurship. The student assisted in painting a newly built school to accommodate more than 300 Maasai students.

### **Neema Crafts in Iringa, Tanzania**

In 2003, Suzie Hart, the wife of an Anglican missionary, sought for a way to unite both her love for art and her compassion for those with physical challenges. The beautiful craft shop, well-known restaurant, and guesthouse are all arenas of empowerment. One student assisted in this venture.

### **SOS Hermann Gmeiner School Arusha**

SOS community is the world's largest orphaned and abandoned children's charity. In Tanzania, it has extended help through building schools, homes and family support structures in many

areas, including SOS Hermann Gmeiner School Arusha—Ngaramtoni Urban Area. One student worked with the children in this school.

### **St. Lucia's Orphanage**

The orphanage is home to about 30 HIV/AIDS positive children ranging in age from 2 years old to 16. Several students volunteered to work with the children.

### **English Language Tutoring**

One student provided English language tutoring to a local woman.

### **Umoja Arts Center**

One student volunteered to teach Lindy Hop dance classes at the arts center.

### **Women in Action**

Women in Action is a non-governmental organization located on Nairobi Road in Arusha Municipality. The goals of the organization are to empower women and care for those affected by HIV/AIDS through home-based care programs and educational opportunities. One student volunteered in the pre-school and with general office work.

## **Athens, Greece**

### **The Greek Key**

The Greek Key seminar is the 2-credit culture learning component of the larger and mandatory Language in a Cultural Landscape. This course includes community-based learning, volunteering or directed field study, and the completion of a Greek Key project. All students who study with Arcadia in Greece are required to complete this course.

Some of the opportunities listed below represent student projects; those with numbers of students designated were part of The College of Global Studies's Co-Curricular Learning Certificate initiative.

### **Ancient Corinth Site Museum**

Two students volunteered to assist in cleaning and archiving of Attic red figure pottery shards and the conservation of coins in the Kress Coin Project.

### **Blegen Library of the American School of Classical Studies and Penrose Library and Archives of the British School at Athens**

Four students assisted at various libraries, including those at the Blegen Library of the American School of Classical Studies in Athens; and the Library of the British School at Athens.

One of two libraries of the American School of Classical Studies at Athens, the Blegen Library focuses on all aspects of Greece and the Greeks from the earliest prehistory through late antiquity. The library has more than 90,000 volumes and nearly 700 periodicals. In its field, it is one of the premier research libraries in the world.

The Penrose Library and Archives of the British School at Athens supports research on Greece from antiquity to the modern period. Its archive preserves material from archaeological excavations conducted by the British School in Greece, the Pendlebury collection and the Weir, Schultz, Barnsley Collection of glass plate and silver nitrate photographs of drawings and images of Byzantine churches, many of which no longer exist. Students work on dedicated projects under the supervision of the librarian and archivist of the British School.

### **Caritas-Hellas**

One student assisted at Caritas-Hellas, an international nongovernmental service organization of the Catholic Church with branches in more than 100 countries worldwide. Caritas-Hellas offers social and legal support, and distributes clothing to those in need as well as offering classes in English as a second language. The persons served by Caritas-Hellas are both Greeks and persons who have been rejected as refugees by the UNHCR and the Greek State and who continue to stay in Greece.

### **Doctors of the World (Médecins du Monde) Polyclinic, Γιατροί του Κόσμου.**

Two students assisted at the Doctors of the World (Médecins du Monde) Polyclinic, Γιατροί του Κόσμου. Médecins du Monde is an international medical humanitarian non-governmental organization that provides emergency medical care to victims of natural disasters, war and conflicts. In Athens, the Greek branch of Médecins du Monde, Γιατροί του Κόσμου, runs a polyclinic and a center for refugees.

### **Institute of International Economic Relations**

One student assisted at the Institute of International Economic Relations. The institute mainly conducts research on the most significant contemporary issues in international economy, paying special attention to the international economic relations of Greece.

### **Sotiriou Dive Centre**

One student assisted with office functions in a local dive centre, utilizing English language skills in correspondence.

### **Step-by-Step Preschool and Munting Nayon International Preschool**

Three students assisted at Step-by-Step Preschool, and one at Munting Nayon International Preschool.

Step-by-Step is located in Pagrati, Athens, close to the Panathinaiko. Step-by-Step opened in 2003 and runs various programs for children from 2½ years old to 8. Step-by-Step has a high teacher/child ratio and a small enrollment. Programs are based on bilingual curriculum with a multicultural focus.

The Munting Nayon Community Preschool was established by the Philippine community in Athens. It now serves students from a variety of ethnic backgrounds including Philippines, Greece, Nigeria, Kenya, Cameroon, Congo,

Ethiopia, Eritrea, Bangladesh, Sri Lanka, India, Pakistan, Ukraine, Albania, Georgia, Moldova, Romania, and Bulgaria. Lessons are taught in English.

### **ύλλογος για την Προστασία της Θαλάσσιας Χελώνας APXELON; The Sea Turtle Protection Society of Greece ARCHELON**

Since 1983, the primary objective of ARCHELON, the Sea Turtle Protection Society of Greece, has been to protect the loggerhead turtle (*Caretta caretta*) and its habitats in Greece through monitoring and research, raising public awareness and rehabilitating injured turtles.

Students work at the rescue center of ARCHELON, a volunteer-run unit that looks after wounded and ill sea turtles. Tasks include preparation and administration of food, operation of the sea-water supply systems, carrying and cleaning the animals, as well as cleaning the facilities and equipment. Public awareness activities include running exhibition area and providing information to visitors.

### **Συνδεσμός Θεραπευτικής Ιππασίας Ελλάδας; The Therapeutic Riding Association of Greece**

More than 300 children and adults with special needs have taken part in the programs offered at the Therapeutic Riding Center, which include horseback riding as a sport, training in therapeutic horseback riding, and general skills in horsemanship including jumping and dressage. Volunteers are fundamental in seeing to the safety of the rider while they help the rider complete the exercises suggested by the trainer or therapist.

## **Auckland, New Zealand**

### **Community Service in Auckland**

One student worked with an after-school mentoring organization for children and youth,

developing an enhanced knowledge of New Zealand culture.

### **Community Service in Epsom**

One student worked with the pupils of a religious primary school, leading to a greater sense of integration in the community.

## **Barcelona, Spain**

### **Intercambios**

Several students connected with conversational partners attending the local university to practice language skills and organize sports and cultural events together.

## **Belfast, Northern Ireland**

### **St. Columb's Park House**

One student assisted at St. Columb's Park House through the Anti-Social Behavior Program. This is an organization that emphasizes inter-community reconciliation work and the empowerment of disadvantaged, at-risk youth to find constructive alternatives to at-risk behavior.

## **Cape Town, South Africa**

### **Amy Biehl Foundation**

One student taught in the HIV/AIDS awareness peer-support after-school program, facilitating soccer, crafts and related activities.

### **Chimerenga Poetry Magazine**

One student worked with production of this contemporary arts magazine.

## **Community Development Program in conjunction with the University of Cape Town**

Arcadia has teamed up with SHAWCO (Students' Health and Welfare Centres Organisation), an organization founded and governed by the students of the University of Cape Town, to offer students a chance to contribute to communities in need.

### **Community Service in Khayelitsha**

One student assisted a volunteer group by working with a program supporting learners in the community.

### **Community Service in Klappmuts**

One student worked with a program supporting youth in the community.

### **Community Service in Samora Machel/Phill**

One student assisted a volunteer group engaged in providing services to learners in the community through the University of Cape Town.

## **Christchurch, New Zealand**

### **Earthquake Relief**

One student assisted with earthquake relief efforts supported by a grassroots student organization, working alongside community members.

## **Cork, Ireland**

### **UCC LGBT Society**

One student was active in the campus LGBT society, organizing events for, and participating in, Rainbow Week to foster awareness of gay rights and marriage equality on campus and in the community.

## **Dominica, Guatemala, Jamaica, and Peru**

### **Physical Therapy Pro Bono Practice**

There were 24 placements (a 33 percent increase over the previous year) in Dominica, Guatemala, Jamaica, and Peru for one or two weeks for *pro-bono* physical therapist practice for members of the PT Class of 2011. Each trip included a licensed physical therapist directly associated with Arcadia's program.

## **Dunedin, New Zealand**

### **Community Service–Dunedin SPCA**

One student volunteered in the cat room at the local animal welfare society, caring for and socializing cats and kittens.

### **Community Service–Senior Community**

Two students volunteered to serve as companions to local seniors.

## **Edinburgh, Scotland**

### **Scottish Parliamentary Internship**

One student accompanied Frank McAveety MSP with election campaigning and was able to take part in campaigning activities with the MSP and former Prime Minister Gordon Brown.

## **Gloucestershire, England**

### **WWOOFing**

A student studying in Wales worked on a sheep farm in England, learning about green industries, traditional agriculture, and fair trade.

## **Granada, Spain**

### **Intercambios**

Several students connected with conversational partners attending the local university to practice language skills and organize sports and cultural events together.

### **Ludoteca**

One student volunteered at a daycare center near her home-stay.

## **Honduras**

### **Physician Assistant Surgical Team**

Two Physician Assistant faculty members, Michael Huber and Amanda Seymour, volunteered their services as part of a 23-member surgical team that traveled to Honduras in June. The team completed its mission by performing 50 surgeries in four days and provided community service education to natives in the remote town of Sula, Honduras. In addition, this site has now been secured as an international clinical site with excellent educational opportunities for the Arcadia Physician Assistant and dual-degree Public Health programs for 2011-12.

## Melbourne, Australia

### Community Volunteering for Change

The service-learning course, Community Volunteering for Change, included an 80-hour placement in a non-profit organization as well as pre-and post-placement seminars facilitated by academic and professional staff at the University of Melbourne and representatives from various community NGOs.

## Morocco

### Morocco Exchange

Students on Arcadia University programs in Spain participated in an excursion to Morocco through Morocco Exchange, an organization dedicated to fostering dialogue between North American and Moroccan students toward the goal of mutual understanding. Students stayed with Moroccan families during this experience.

## New Zealand

### WWOOFing

A student worked with a cheese-making operation on a local farm.

## Oxford, England

### Oxford University Student Union Representative

One student served on behalf of St. Anne's College to represent the college's interest on a university level and explored areas of student government in comparison to similar experiences on his home campus. The student organized a group from his college to travel to London to voice opposition to university fee increases.

## Perugia, Italy

### Community Service in Perugia

One student participated in an English-language conversational program with high school students, and assisting them in preparing for an exam.

### Monimbò Fair Trade

One student participated in activities to support a fair-trade shop.

### Research Assistance in Perugia

Four students student collaborated as research assistants in a cognitive social psychology experiment, coordinated by professors and researchers, consisting of a questionnaire administered to students, in order to better understand cognitive differences between cultures.

### Umbra Institute General Studies Students

Perugia Communities: Art, History, and Urban Life course is a hands-on course that focuses on language acquisition, academic learning and meaningful engagement with the local community. In the past, students have worked with the Perugian government, local foundations and the Perugina chocolate factory museum.

### UNICEF Production Workshop

Eight students assisted at a production workshop at the local UNICEF office, designed to raise funds for vaccination campaigns in developing countries.

## Puebla, Mexico

### International Civic Engagement Summer Program at UPAEP

This is an innovative civic engagement/service learning project that combines coursework with the opportunity to become an integral contributing member of a unique rural Mexican community, La Preciosita. This six-week, hands-

on learning experience offers an interdisciplinary curriculum that combines an intensive Spanish language component with an introduction to Mexican society, history, culture, and economics.

## **Rome, Italy**

### **Working with Homeless and Refugee Populations**

Three students assisted a local charity with providing cafeteria-style meals to homeless and refugee populations. Another student assisted with local food and clothing distribution.

## **Syracuse, Italy**

### **Community Service in Syracuse**

Four students assisted in food distribution, and one student served as group leader for other students engaged in this project.

Seven students took part in an initiative assisting refugees with preparation for immigration service interviews.

Three students joined a multi-cultural, faith-based volunteer group engaged in English-language instruction, and one student served as group leader for other students engaged in this project.

### **Mediterranean Center for Arts and Sciences**

Students at the Mediterranean Center in Syracuse (Sicily) interviewed to work in various social service organizations, including those that provide services for the blind, the homeless, and the refugee population.

## **Toledo, Spain**

### **Fundación José Ortega y Gasset**

The course *Spain and the Immigrants* combines with a service-learning opportunity at a non-governmental organization in the Toledo community, focusing on the burgeoning immigration phenomenon in Spain and its struggle to integrate the newly arrived settlers from diverse backgrounds into the community.

## **Wellington, New Zealand**

### **Wellington Zoo**

The student, a prior volunteer at the Philadelphia Zoo, undertook bear observations at the zoo as well as meeting keepers and staff.





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