



ARCADIA UNIVERSITY  
THE COLLEGE OF GLOBAL STUDIES

**SPAIN**  
**Program Review**  
**2011**

**Executive Summary**

## **The College Of Global Studies Program Review: Spain Programs On-Site Review: 7-13 Dec. 2011**

In Spain, The College has two centers operating semester and summer programs with multiple tracks, as well as a long-standing partner program that operates as an independent academic center. With direct control over the faculty, curriculum, co-curricular activities, facilities and other program features, the review would in fact be examining issues controlled directly by The College.

Spain offered the added dimensions of language learning, home stays and curricular and co-curricular connections with sites outside of Spain. In addition, both the Granada and Barcelona Centers were at critical junctures in their own development. The program review process was then seen as providing an opportunity to further consider the future directions of those centers.

Upon the invitation of The College of Global Studies, a committee of 10 individuals participated in a seven-day review of Arcadia University's programming in Spain. The committee was provided with a 68-page self-report detailing aspects of the programming, access to a comprehensive data book and a mandate to frame the review within 12 standards, based in-part on the Middle States Commission of Higher Education's 14 Review Standards.

The review committee conducted on-site reviews of the Arcadia University Center for Catalan, Spanish and Mediterranean Studies in Barcelona, the Univeristat de Barcelona (UB), the Universitat Pompeu Fabra (UPF) in Barcelona, the FundaciÓn JÓse Ortega y Gasset in Toledo (FundaciÓn), the Arcadia University Center for Contemporary Studies in Spain in Granada, and the Centro de Lenguas Modernas of the Universidad de Granada. In each location the review committee interviewed faculty, administrative staff and students.

### **Overview of Findings**

Overall, the review committee found each Spanish program to be of high quality. All aspects of the student experience, including the academic program, the co-curricular opportunities, and the student support were deemed to be of superior quality. The facilities were attractive, safe and secure and are appropriate to the functions of the center. Of particular note, the committee consistently found the faculty and staff to be of exceptional talent, with their enthusiasm, intelligence, care for the student and quality of character on consistent display.

The review committee identified three broad themes that capture many of the individual recommendations listed within the 12 standards. They strongly encouraged The College of Global Studies to consider the following recommended actions:

1. Improve Communication
2. Center Identity
3. Assessment and Training