

# International Peace and Conflict Resolution

at Arcadia University

*Global Perspectives...Personal Attention...Real-World Integrative Learning Experiences*

## Faculty

### Director

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### Assistant Director

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### Adjunct Faculty

Amy Cox, Ph.D., Instructor of International Peace and Conflict Resolution

Alex N. Grigorev, M.A., M.I.A., Instructor of International Peace and Conflict Resolution

Bill Jacobsen, Ph.D., Instructor of International Peace and Conflict Resolution

Charlotte Levine, M.A., Instructor of International Peace and Conflict Resolution

Barbara Simmons, M.A., Instructor of International Peace and Conflict Resolution

## Master's Degrees and Certificates

**Master of Arts in International Peace and Conflict Resolution**

**Dual Degree Programs**

Master of Arts in International Peace and Conflict Resolution and Master of Public Health (See separate listing.)

Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy (See separate listing.)

Master of Arts in International Peace and Conflict Resolution and Counseling Psychology with a Trauma Concentration (See separate listing.)

### Arcadia Graduate Certificates

Conflict Management and Restorative Justice (online)  
Peace Education (online)

## About the International Peace and Conflict Resolution Master's Degree Program

The International Peace and Conflict Resolution (IPCR) master's degree program offers an innovative curriculum that allows students to develop an area of concentration within the discipline, build an international network of contacts, and gain practical experience.

Conflict resolution skills are essential in everyday life. International Peace and Conflict Resolution offers students opportunities to develop and apply these skills in an enterprising way as well as opportunities to explore many diverse career paths in both national and international settings. The program's strength lies in its interdisciplinary approach to the increasingly critical study of peace and conflict resolution.

Arcadia's IPCR program is one of the few graduate programs in the field of conflict resolution with a built-in overseas component—one that is founded in Arcadia's long tradition of University-based international programs. In addition to the second-year study abroad component, IPCR students have the option of participating in a weeklong intensive

## International Peace and Conflict Resolution at Arcadia University

field study in Northern Ireland during the first year of the program.

Additional IPCR short-term field study courses include Politics and Ethnic Conflict in Ukraine, and Sustainable Development in Costa Rica. Additional options may be available and vary from year to year. The Director of the program reserves the right to limit the number of short-term field study courses IPCR students may take for credit.

Sites available for study abroad in the program include the following:

- The Nyerere Centre for Peace Research, operated by Arcadia and the East African Community in Arusha, Tanzania
- The American Graduate School of International Relations and Diplomacy, Arcadia's affiliated program in Paris, France
- The United Nations University for Peace in San Jose, Costa Rica
- The M.A. program in Ethnic Conflict at Queens University in Belfast, Northern Ireland
- The M.A. program in Peace and Development Studies at the University of Jaume I in Castellon, Spain

In addition to these programs, the second year of study and fieldwork experience abroad may be individually designed to reflect the IPCR student's specific area of interest. With the permission of the program director, M.A. candidates also have the option, based on their areas of interest, to fulfill second-year study and fieldwork credits within the United States.

### Admission to the International Peace and Conflict Resolution Master's Degree Program

This is a two-year full-time degree program. Part-time options may be available depending upon enrollment. Please contact the IPCR program for more information.

#### Program-Specific Admissions

**Requirements:** The following program-specific requirements must be met. Arcadia University welcomes applications for this program from college graduates of all majors, especially

those who have demonstrated scholastic excellence and a commitment to international peace and conflict resolution. Related experience and achievements, either domestic or international, also are desirable. The program requests the following from applicants:

- A graduate application, including personal statements, to be completed online at [www.arcadia.edu/gradapp](http://www.arcadia.edu/gradapp).
- A bachelor's degree from an accredited institution with a recommended GPA of 3.0 or better and a major in Peace Studies, Political Science, History, Modern Languages, Economics, Anthropology, Sociology, Psychology, Philosophy, Religion or another liberal arts discipline. Students with undergraduate majors in Biology and Environmental Education also are encouraged to apply.
- One official transcript from each college, university or professional school attended. Transfer credits included on a transcript must include grades earned; if not, an official transcript from the original school must be submitted. Transcripts must be sent from the issuing school in a sealed envelope and contain the appropriate signatures and seals to be considered official.
- Three letters of recommendation from persons who are able to judge the applicant's qualifications to undertake graduate work abroad. At least one recommendation must be from a professor.
- A personal interview usually is required, but a phone interview may be substituted at the discretion of the program Director.
- International applicants should visit [www.arcadia.edu/international](http://www.arcadia.edu/international) for detailed information on admission requirements and application procedures. Official results from the TOEFL or IELTS are required for all students for whom English is a second language except for non-native speakers of English who hold degrees or diplomas from post-secondary institutions in English-speaking countries (e.g. the United States, Canada, England, Ireland, Australia and New Zealand). A course-by-course evaluation of all transcripts by an independent evaluation service based in the United States also is required.
- Dual degree candidates must be accepted into each of the programs in order to pursue dual degrees.

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**GREs are not required for admission.** In exceptional cases, after reviewing an applicant's academic record and non-academic experience, the Director may waive one or more prerequisites.

**Application Deadline:** Completed applications will be reviewed on a rolling basis starting February 1. Those reviewed after February 1 will be reviewed based on availability of space in the attending class. Classes typically fill in early spring, so applicants are encouraged to apply by the February 1 deadline.

**Deferred Admission:** A student admitted to the program who wants to defer admission for one year must submit a request to do so in writing to the Director. Deferrals will be granted by the program on an individual basis. Once the deferral is granted, a student must submit the required deposit to reserve his or her seat in the class. This deposit will be credited toward tuition. A student who is granted a deferral must understand that he or she will be subject to the prevailing tuition at the time of matriculation to the program.

**Support Services:** Professional counseling services are available through the Arcadia University Counseling Center.

## Expenses

### Two-year full-time program

2011-12

Tuition: \$26,688

Annual Fees:

Parking, registration, student liability  
insurance (per year)                      \$130

Additional Expenses:

Books and supplies (estimated) \$1,000

Room and Board:                      Off Campus

Travel:                                      Varies

Upon enrollment into their programs, all students must provide proof of medical insurance and also provide information about their health and medical history. If needed, medical insurance can be purchased through the University. Information and applications are available in the Office of Student Health Services.

**Financial Aid:** Financial aid is available to assist qualified students in covering tuition and related expenses, as well as living costs. Upon review for admission, students automatically will be reviewed by the academic department for a limited number of merit scholarships. Additionally, students can apply to receive up to \$20,500

annually through the Federal Direct Stafford Loan at a fixed interest. In addition to the Stafford Loan, students can choose to borrow either a Federal Direct Graduate PLUS Loan or a private alternative student loan to cover remaining expenses. Graduate assistantships also may be available to those who qualify. For more information on available financial aid and how to apply, visit [www.arcadia.edu/finaid](http://www.arcadia.edu/finaid) and click on Graduate.

## Academic Policies and Procedures

A student accepted into the International Peace and Conflict Resolution program is expected to abide by the regulations set forth by Arcadia University.

The University reserves the right to dismiss a student at any time for unsatisfactory academic performance or for conduct detrimental to the University or to the welfare of other students.

In order for students to remain in good academic standing, they must maintain a minimum cumulative grade point average of 3.0 throughout the first year of the program. A cumulative grade point average of 3.0 is required to be eligible to participate in the second year of the program. Any prerequisites that are not fulfilled before admission must be completed before the student goes abroad. A grade below "C" may not be applied toward a degree. If a grade below "C" is received, the student must petition to retake the course.

## International Peace and Conflict Resolution Master's Degree Requirements

(44–50 credits)

### Two-Year Full-time Program

**First Year** (courses held on the Arcadia campus)

#### Required Courses

IP 501	Introduction to Peace Studies and Conflict Resolution (fall)
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## International Peace and Conflict Resolution at Arcadia University

IP 502	Research Methods in Conflict Analysis and Peace Science (spring)
IP 504	Foundations of Conflict Analysis (fall)
IP 561	Graduate Colloquium (non-credit year-long course)
<b>Electives*</b>	(Choose five.)
IP 503	Culture and Conflict
IP 505	Topics in Contemporary Conflict Resolution (online)
IP 511	Introduction to International Law
IP 520	International Security
IP 521	International Organizations in Dispute Resolution
IP 522	Conflict Resolution in Deeply Divided Societies
IP 523	Post-Conflict Relief and Development
IP 524	Conflict Management (online)
IP 527	Peace Education I (online)
IP 528	Peace Education II (online)
IP 529	Advanced Mediation
IP 532	Advanced Seminar in International Law
IP 533	Conflict Transformation
IP 535	Economics, the Environment and Development
IP 542	International Health and Human Rights
IP 543	Peace Perspectives of World Religions

\*Or others by permission of the program

### Second Year

#### Required Courses

IP 581	Study Abroad
IP 583	Internship
IP 598	Capstone Seminar (spring)

**Each M.A. candidate has the option of an individually designed program in year two.**

IP 581	Study Abroad (9–12 credits)
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During their second year, graduate students in the IPCR program have the opportunity

to take specialized courses in the area of their choice at one of our partner institutions abroad. Most students will spend the fall semester of their second year fulfilling this requirement, but there are summer and other short options available.

Possible areas of study include the following:

- Conflict transformation in deeply divided societies
- Environmental management and sustainable development
- International human rights law
- International public health
- Arms control and regional security systems
- Globalization, integration and economic development
- Building cultures of peace and peace education

IP 583	Internship (9–12 credits)
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The professional internship experience is practical training at the graduate level with a practitioner organization in the field. It lasts from three to four months and offers candidates substantive experience in their chosen areas of specialization. Candidates prepare a learning contract with their supervisors and the IPCR Director in order to determine their learning goals, resources and means of evaluation. All candidates keep a journal recording their activities and reflecting on what they learn.

IP 598	Capstone Seminar (2 credits)
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Candidates return to campus in March, after their professional internship experience, to examine together what they have learned and to finalize their career plans. Candidates prepare oral and written presentations based on their overseas placements to share with the first-year M.A. candidates and the University community. Throughout their time abroad and particularly during their fieldwork experience, IPCR students remain in touch with each other and with the faculty.

## Dual Degree Programs

**Master of Arts in International Peace and Conflict Resolution and Master of Public**

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**Health** (See separate listing in Graduate Catalog.)

**Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy** (See separate listing in Graduate Catalog.)

**Master of Arts in International Peace and Conflict Resolution and Counseling Psychology** (See separate listing.)

## Arcadia Graduate Certificates

(12 credits)

**Conflict Management and Transformation** (See separate listing in Graduate Catalog.)

**Peace Education** (See separate listing in Graduate Catalog.)

## International Peace and Conflict Resolution Courses (IP)

501

### **Introduction to Peace Studies and Conflict Resolution**

This required course provides a graduate-level introduction to the interdisciplinary field of peace and conflict studies, its relationship with other academic disciplines, and careers in the field of conflict resolution. It draws upon a variety of disciplines, especially in the social sciences, to examine the interrelationship between personal, collective, national and global levels of violence and war and efforts to reduce it. Course objectives include familiarity with the causes, symptoms and dynamics of conflict, violence, and war (from interpersonal to global) and conflict resolution.

502

### **Research Methods in Conflict Analysis and Peace Science**

This required course provides an essential introduction to the systematic analysis of conflict and to the relationships that exist across the social sciences that inform our understanding of social conflict and the emerging field of conflict analysis and peace studies. As such, the seminar introduces the basic approaches of conflict analysis and peace studies research. It familiarizes students with the diverse tools that are used to understand and analyze the

emergence and evolution of conflict in a variety of settings. Initial sessions provide the intellectual foundation and theoretical framework for “conducting” conflict analysis and its relationship to principles in mediation and conflict resolution. Subsequent sessions apply the framework to selected domestic and international disputes and explore appropriate strategies for their resolution.

503

### **Culture and Conflict**

Cultural differences among members of any group are frequently the source of misunderstanding and can lead to conflict. This course analyses cultural variables, trends, communication, and conflict. Its focus is to gain cultural self-awareness, a new framework for understanding others, and strategies to make progress through differences. Specific cultures and conflicts will be analyzed, compared and contrasted.

504

### **Foundations of Conflict Analysis**

This required first year research and writing course focuses on developing students' abilities to think critically, research effectively and build strong arguments. Through a combination of lecture and workshop style classes, students practice these skills while working on a research project relevant to their interests and course of study.

505.OL (online)

### **Topics in Contemporary Conflict Resolution**

This course is designed as the second of two core courses in the IPCR online graduate certificate programs, yet it also may be taken as a standalone course. The primary goal of this course is to further the student's understanding of the constructs of conflict and apply contemporary frameworks to conflicts and practices. The course covers three main areas: 1) understanding how and why conflicts occur; 2) the management, prevention and resolution of conflict; 3) topics in contemporary conflict. Throughout the course, students engage in a series of interactive activities and projects designed selected to engage the student in the class. The integration of technology is a core component of this course and is designed to simulate classroom activities and discussion.

511

### **Introduction to International Law**

This seminar introduces students to the fundamental rules and principles of public international law, including the concept of state sovereignty, implementation methods, the sources of international law, and their significance. Particular emphasis is placed on the

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peaceful settlement of disputes, including arbitration and international adjudication, and the rules governing the use of force and the responsibility for unlawful acts on the international level. M.A. candidates learn about the use of international law in the course of conflict resolution.

515.OL

## **Mediation and Conflict Coaching**

Conflict Transformation in general can be divided into three main areas based on the role of the conflict specialist. Conflict specialists work toward transformation as third party neutrals, as advocates, and as justice facilitators. In each area the conflict worker aims at empowering the disputants to make their own decisions, actively have a say in the processes, in short, author their own histories. This course focuses on two of those three areas: Mediation and Conflict Coaching. In this class students will learn the process and major skills in mediation (neutrality) and conflict coaching (advocacy). As an online course students will interact with other students, multimedia and various websites, and with the teacher. This course will give students a good sense of what happens in mediation and conflict coaching as well as practical exposure to the skills and strategies needed to be effective in both.

520

## **International Security**

This course advances a thorough and in-depth analysis of international security issues, themes, theories and cases through an examination of security from three levels of analysis: the international system, state and domestic level politics and individual decision makers. Within each level of analysis we will study various theories used to explain the sources of instability and stability in order to understand what drives state and actor behavior in terms of foreign policy, war, cooperation, and expansion.

521

## **International Organizations in Dispute Resolution**

International governmental (IGOs) and nongovernmental organizations (NGOs) are among the most important actors in international relations. After learning about their legal status and political role in the contemporary international system, candidates study universal, regional, and sub-regional IGOs working in a broad range of fields (e.g. the United Nations, the Organization of American States, the Council of Europe, the European Union, OSCE, NATO, the World Bank, etc.) and analyze NGOs and their role in peace and conflict resolution and their interaction with states and IGOs.

522

## **Conflict Resolution in Deeply Divided Societies**

This course focuses on understanding the phenomena of conflict and war in deeply divided societies and differing paradigms for building peace. The course first lays a foundation for interpreting the diverse landscape that increasingly has given rise to violent conflict during the transition to globalization and liberalization in the aftermath of the Cold War. The course then applies these perspectives to different concepts of peace building using current perspectives from the field of conflict resolution and from selected case studies of international and regional efforts to resolve conflict in divided societies.

523

## **Post-Conflict Relief and Development**

Fourteen of the 20 poorest countries are currently in or emerging from conflict. As a result, NGOs and their donors increasingly are grappling with the fine line between “development” and “relief.” The first half of this course examines traditional development approaches. Students learn about the different roles of donors (NGOs, bilateral, multilateral, and foundations), the relationship between donors and recipients, strategies, impact and effectiveness. The second half of the course examines international efforts to consolidate and to jump-start a nation’s social, economic, and political recovery from conflict. Students then examine the continuum between development and relief and the challenges posed for the international community.

524.OL

## **Conflict Management**

Conflict is a normal and an inevitable part of our daily lives. It is present in most personal relationships, in homes, in schools, in the workplace, and among groups in our society. Conflict is often associated with destructive outcomes such as aggression, anger, damaged relationships, violence, and wars. However, conflict has a positive and productive side. Conflict presents an opportunity for personal change and transformation, strengthened relationships, improved communications, problem solving, collaboration, and social change. How conflict is managed influences whether conflict outcomes are constructive or destructive.

The objectives of this course are to increase awareness, develop skills, and gain knowledge of constructive conflict management processes and approaches. The course begins with deconstructing conflict and explores how our personal histories affect our perceptions regarding conflict and our conflict styles.

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Interpersonal communication skills such as active listening and assertiveness are developed. Students are introduced to mediation, negotiation, and nonviolent action from both a practical and theoretical standpoint.

527.OL

## **Peace Education 1: Theory and Principles**

This course provides a brief overview of the history of education as it has been employed for social change. It explores Education for Transformation, Popular Education and Experiential Learning theories. The course focuses on the principles of peace culture as they apply to the classroom as well as overall school climate. Students are assigned weekly readings from leaders in the field and are required to post responses. Depending upon enrollment size, students are assigned work groups where they are required to respond to cohorts' postings.

528.OL

## **Peace Education 2: Methodologies and Practical Application**

This course explores the methods teachers, counselors and conflict interventionists use to build a culture of peace in educational settings. Students are required to investigate how these methods are applied in real world situations and learn how to evaluate their efficacy. Students are assigned weekly readings containing peace education methods, case studies of practical application and theoretical framework of monitoring and evaluation of methods. Depending upon enrollment size, students are assigned work groups where they are required to respond to cohorts' postings.

529

## **Advanced Mediation**

This course is a practicum in advanced mediation/facilitation process. Students examine the range of strategies available for managing conflict, including techniques that have proven most constructive in the field of peace and conflict resolution: consensus-based and transformative mediation.

The first part of the course introduces students to the basic framework of mediation and examines three faces of leadership, how cultural differences affect communication, a study of the eight tools needed to mediate, and conduct simulations for several of the strategies for interpersonal, community and international mediation. The second part of the course is focused on a Practicum, examining conflict in a variety of contexts.

532

## **Advanced Seminar in International Law**

This course focuses on areas of international law that are of special policy relevance to the field of peace and conflict resolution. Following a module format, students explore this evolving field through case studies, court decisions, and emerging international norms and agreements.

533

## **Conflict Transformation**

This practicum in the mediation process examines the range of strategic choices available for managing conflict, including techniques that have proved most constructive in the field of peace and conflict resolution: consensus-based mediation. The first part of the course introduces students to differing approaches to managing and resolving conflict, how the mediation process works and variety of contexts in which it is likely to be used with success. The second part of the course is devoted to designing and conducting a mediation on a selected case in contemporary international relations.

535

## **Economics, the Environment and Development**

This course examines a new class of conflict that has risen to prominence in the international arena: conflict that is rooted in environmental degradation and resource scarcity. The course covers emerging concepts of environmental security, which, together with other sources of tension, such as poverty, social inequity and ethnic intolerance, are increasingly leading to violent conflict. Principles of international economics, regional development and the role of international organization are addressed as well as new paradigms for environmental conflict management and sustainable development.

537.OL

## **Restorative Justice**

Restorative Justice is a growing social movement that begins with a fundamental rethinking of the very nature of what justice is. It offers a model that facilitates a vision of justice that is participatory for those involved in and affected by harmful behavior, potentially empowering to victims, offenders, and, in some cases, the affected community, and holds the goal of making right (as much as possible) the harm caused by the offending behavior. At present RJ is a fairly broad umbrella of practices, including victim-offender mediation, family group conferencing, peacemaking circles, victim-offender dialogue in crimes of severe violence, truth and reconciliation commissions, and others. This course compares the ethos and implications these programs as they impact and/or challenge

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current judicial practices, explores strengths and weaknesses of Restorative Justice in current discussion, investigates emerging areas of practice such as in prison populations and schools, and traces the role of facilitators in Restorative Justice practices.

542

### **International Health and Human Rights**

This course explores the relationship between contemporary political, socioeconomic, cultural, environmental and demographic conditions and their impact on health and human rights from an international perspective. A major focus of the course is the evolution of health care delivery systems and governmental and non-governmental responses to health and human rights challenges. Other topics addressed include structural adjustment, population dynamics, child survival policies, water and sanitation, HIV/AIDS, appropriate technologies, international organizations, traditional healing, pharmaceutical policy, and human resources development.

543

### **Peace Perspectives of World Religions**

Although religious differences often create barriers to peace making, and at times people create conflict in the name of their religion, all of the major religious traditions also have deep roots of peaceful living. This class explores the roots of peace making in Buddhism, Islam, Judaism, Christianity, Hinduism and Indigenous American Religions, and from these roots builds bridges of common ground, understanding, and acceptance of the other.

561

### **Graduate Colloquium**

(0 credits)

The graduate colloquium serves as an open and informal forum to assist students in developing their study abroad and internship arrangements for the second year. Policies and procedures are discussed as well as relevant timelines for study abroad programs in peace and conflict resolution. Internship possibilities are discussed and explored according to student interests. The graduate colloquium meets weekly beginning after the second week of classes.

581

### **Study Abroad and Concentration**

(9-12 credits)

Second Year

During their second year, graduate students in the IPCR program have the opportunity to take specialized courses in the area of their choice at one of our partner institutions abroad. Most students will spend the fall semester of their

second year fulfilling this requirement, but there are summer and other short options available.

583

### **Internship**

(9–12 credits)

Second Year

The professional experience is practical training at the graduate level with a practitioner organization in the field. It lasts from three to four months and offers candidates substantive experience in their chosen areas of specialization. Candidates prepare a learning contract with their supervisors and the program Director in order to determine their learning goals, resources and means of evaluation. All candidates keep a journal recording their activities and reflecting on what they learn.

589

### **Independent Study**

This seminar serves to enable M.A. candidates to do significant supervised research in their chosen field of concentration, to interact with fellow candidates and faculty in a formal setting, and to get feedback on the progress of their research, and to present their final paper.

598

### **Capstone Seminar**

(2 credits)

Second Year

Candidates return to campus in the spring of their second year to complete their thesis requirement, including the poster presentation and defense. The seminar meets weekly and follows a workshop format.