

INTERNATIONAL STUDIES

at Arcadia University

Global Perspective...Personal Attention...Real-World Integrative Learning Experiences

Faculty

Department Chair

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Program Director

Dr. Samer Abboud (International Studies)

International Studies Professors

Dr. Hilary Dick (International Studies)

Dr. Jennifer Riggan (International Studies)

Associate Professors

Dr. Jonathan Church (Anthropology)

Dr. Andrea Crivelli-Kovach (Community Health)

Dr. Warren Haffar (International Peace and Conflict Resolution)

Dr. Geoff Haywood (History)

Dr. Wayne Morra (Economics)

Dr. Rodolfo Schweizer (Modern Languages)

Assistant Professors

Dr. Maryam Deloffre (International Peace and Conflict Resolution)

Dr. Kalenda Eaton (English)

Dr. Angela Kachuyevski (Political Science)

Dr. Joanne Lucena (Modern Languages)

Dr. Amy Widestrom (Political Science)

Adjunct Faculty

Dr. Leland Bowie (History)

Dr. Chris Brown (Political Science)

Dr. Amy Cox (Political Science)

Sandra Jones (International Peace and Conflict Resolution)

Dr. John Luetzow (Religion)

Alex Otieno (Sociology)

Degree/Concentrations

Bachelor of Arts in International Studies

- Africa and the Middle East
- The Americas
- Europe and the Mediterranean
- Global Health and Human Rights
- The Social Life of Globalization
- Sustainable Development

Three-year accelerated Bachelor of Arts in International Studies

Minor

International Studies

Related Undergraduate Programs at Arcadia University

Minor in Global Public Health

Certificate in African Studies

Certificate in Celtic Studies

Certificate in Mediterranean Studies

Related Graduate Study at Arcadia University

Master of Arts in International Peace and Conflict Resolution (4+2 Assured Admission program)

Five-year accelerated Bachelor of Arts in International Studies and Masters of Arts in International Peace and Conflict Resolution (3+2 accelerated program)

Pathways to Study Abroad in International Studies

Study abroad is a required part of the International Studies major. All majors study abroad for one semester in a location related to their concentration, and many majors choose to study abroad more than once. Drawing upon the strength of Arcadia's College of Global Studies, International Studies majors have the opportunity to study at universities around the world, including in Tanzania, China, India, Australia, Great Britain, Greece, Italy, South Africa, and Spain, as well as other locations.

Visit the University's website for Pathways to Study Abroad (www.arcadia.edu/pathways). Since it is important that students plan ahead for study abroad, they should consult as soon as possible with both their advisers and the Associate Dean of International Affairs.

About the B.A. in International Studies

- Preparation for careers in business, government, international development, social work, counseling, journalism, law, religion, non-profit management
- Preparation for graduate school
- Advanced study in the language and culture of another country
- Semester abroad requirement
- Opportunities to study abroad at some of the top universities in the world

One of the distinguishing characteristics of Arcadia University is its commitment to internationalization. Arcadia believes that students who learn firsthand about the interconnections among the peoples of the world will be truly prepared for life in a rapidly changing global society. An important component of Arcadia's global perspective is the many international courses and experiences available through the International Studies major.

Global Experiences

The Bachelor of Arts in International Studies, which is housed within the Department of Historical and Political Studies, is an interdisciplinary major, focusing on global issues, including both regional and thematic concentrations. All International Studies majors study abroad for at least one semester as well as develop competence in a language other than English. Students are able to work in close contact with faculty with expertise in a number of different disciplines, including History, English, Sociology, Anthropology, Criminal Justice, Political Science, Economics, and Modern Languages.

Graduates may pursue careers in business, government, international development, social work, counseling, journalism, law, religion, community service and non-profit management. This program also prepares students for graduate school.

The International Studies program also offers a minor in International Studies.

The International Studies program also offers two different accelerated options for high-achieving students: a three-year accelerated program and a five-year accelerated

(B.A./M.A.) program in conjunction with the International Peace and Conflict Resolution Program.

Requirements for the Bachelor of Arts in International Studies

International Studies majors take a total of 12 courses (typically 46-48 credits) consisting of a mix of four required major courses (IS101; IS201; IS490; IS491) and a total of eight electives spread among the introductory, intermediate and advanced levels. Students also choose a concentration from among six options: Europe and the Mediterranean; Africa and the Middle East; The Americas; The Social Life of Globalization; Sustainable Development; Global Health and Human Rights. Four of the eight elective courses must focus on this concentration, and one advanced-level elective must be a Writing-designated course. In addition, International Studies majors are required to study abroad at least one semester, and students must acquire intermediate-level proficiency in a modern language other than English (up to four courses, 0-16 credits, depending on prior knowledge).

Requirements for the Major

1. IS101 (Introduction to International Studies) and two additional introductory-level (100-level) major courses.
2. IS201 (International Studies Research Writing) and three additional intermediate-level (200-level) major courses.
3. Three advanced-level (300- or 400-level) major courses, not including IS490 and IS491, at least one of which must be a Writing-designated course.
4. IS490 and IS491 (International Studies Senior Seminar)
5. Four major courses not including IS101, IS201, IS490 and IS491 must focus on your chosen concentration. At least two of the concentration courses must be selected from the designated concentration course lists. It is also expected that students' study abroad will enhance and support the concentration.
6. Study abroad for one semester.

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7. Intermediate-level proficiency (through the 202-level) in a modern language other than English.

PS 241	International Relations
PS 243	Introduction to Peace and Conflict Resolution
PS 270	Introduction to Security Studies
SO 260	Sociology of Health Care
SO 286	Health and Human Rights
US 207	Global Citizenship
US 263	Post-Colonialism on Screen
HS 216	Modern East Asia

Requirements Details:

1. IS101 (Introduction to International Studies), and two additional introductory-level (100-level) major courses.

The following is a list of Glenside courses in this introductory category, but other courses – for instance, courses taken abroad during the First-Year Study Abroad Experience – also might fulfill these introductory-level course requirements as determined in consultation with a student's adviser and the Director of the International Studies program.

IS 101	Introduction to International Studies
IS 120	Global Public Health
IS 130	Modern Mediterranean World
AN 120	Cultural Anthropology
BA 101	International Business
HS 110	The West in the World
PBH 110	Introduction to Public Health
PS 150	Comparative Politics

2. IS201 (Historical & Political Studies Research Writing), which must be taken after IS101 and no later than the end of the second year, and three additional intermediate-level (200-level) major courses.

The following is a list of Glenside courses in this intermediate category, but other courses – especially courses taken while studying abroad – also might fulfill these intermediate-level course requirements as determined in consultation with a student's adviser and the Director of the International Studies program.

IS 201	International Studies Research Writing
IS 220	Global Environment
AN 240	Ethnographic Film
AN 262	Myth, Magic & Religion
AN 272	Cultures, Conflict & Power
CJ 275	Comparative Criminal Justice Systems
EC 210	Macroeconomics
HS 211	The Modern Middle East
HS 218	Modern Africa/South Africa
HS 228	America as Empire
PBH 250	Epidemiology: The Science of Public Health
PS 225	Politics of the Developing World
PS 240	United States Foreign Policy

3. 3 advanced-level (300-level) major courses, at least one of which must be a Writing-designated course. The following is a list of Glenside courses in this advanced category, but other courses – especially courses taken while studying abroad – also might fulfill these advanced-level course requirements as determined in consultation with a student's adviser and the Director of the International Studies program.

IS 320	Global Poverty and Inequality
IS 340	Law, Disorder and Globalization
IS 430	The Social Life of War
AN 361	Social Change: Globalization and Culture
EC 330	Natural Resource Economics
EC 350	International Economics
HS 335	Vietnam Wars
HS 355	The World at War, 1914 to 1945
ID 381	Sustainability in Costa Rica
ID 381	Ethnic Conflict in Ukraine
PBH 320	Health Policy, Law and Bioethics
PS 311	Introduction to International Law
P S335	Politics of Russia and Eastern Europe
PS 421	International Organizations
HS 325	European Fascism: Fascist Italy and Nazi Germany
H S360	Modern Italy

4. IS 490 and IS 491 (International Studies Senior Thesis Seminars). This two-semester Senior Seminar is only offered in a fall (IS490)/spring (IS491) sequence. Students intending to finish their undergraduate coursework at the conclusion of a fall semester

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must take IS490 and IS491 the previous academic year.

5. Four major courses not including IS101, IS201, IS490 and IS491 must focus on your chosen concentration. At least two of the concentration courses must be Glenside-based courses. Requirements for the concentrations are detailed below.

6. Study abroad for one semester. All majors spend at least one semester abroad at a university in a country related to the concentration. Courses taken when studying abroad will be chosen with assistance of the student's academic adviser.

7. Intermediate-level proficiency (through the 202-level) in a modern language other than English. Students who are taking a modern language for the first time must take four semesters (101, 102, 201, 202) of the language. Students who have previous knowledge will be placed according to the results of a placement inventory.

Concentration Requirements

Concentrations are intended to give students a regional or thematic focus for their studies. Students are required to take four courses in their chosen concentration and are encouraged to take more than four. Students choose one among the following six concentrations:

- Europe and the Mediterranean
- Africa and the Middle East
- The Americas
- The Social Life of Globalization
- Sustainable Development
- Global Health & Human Rights

It is expected that two or more of the courses for the concentration requirement should be selected from the following list of courses designated to each concentration. Additionally, students will work with their advisor to select a study abroad program that will support their concentration and to select appropriate additional courses for their concentration.

Europe and the Mediterranean

- IS 130 Modern Mediterranean World
- HS 110 The West in the World
- US 234 Representations of the Spanish Civil War
- HS 234 Modern Russia: Tsars to Stalin

- HS 325 European Fascism: Fascist Italy and Nazi Germany
- HS 355 World at War, 1914-1945
- HS 360 Modern Italy
- HS 380 Dangerous Continent: Europe 1945-2005
- PS 335 Politics of Russia and East Europe
- ID 381 Divided Cities, Nicosia, Cyprus
- ID 381 Politics and Ethnic Conflict in Ukraine

Africa and the Middle East

- HS 211 The Modern Middle East
- HS 218 Modern Africa/South Africa
- SO 220 Social Issues: Introduction to Africana Studies
- PS 225 Politics of the Developing World
- US 263 Postcolonialism On Screen
- IS 320 Global Poverty and Inequality
- IS 430 The Social Life of War: Political, Cultural and Identity Process in Global Conflict
- ID 381 Literature and Culture in Postcolonial Ghana
- ID 381 Language and Culture in Belize

The Americas

- PS 225 Politics of the Developing World
- HS 228 America as Empire
- PS 240 United States Foreign Policy
- HS 335 The Vietnam Wars
- ID 381 Language and Culture in Belize
- ID 381 Sustainable Development in Costa Rica

The Social Life of Globalization

- US 207 Global Citizenship
- AN 272 Cultures, Conflict and Power
- IS 320 Global Poverty and Inequality
- IS 340 Law, Disorder and Globalization
- AN 361 Social Change: Globalization and Culture
- IS 430 Social Life of War: Political, Cultural and Identity Process in Global Conflict

Sustainable Development

- IS 220 Global Environment
- PS 225 Politics of the Developing World
- IS 320 Global Poverty and Inequality
- EC 330 Natural Resource Economics
- AN 361 Social Change: Globalization and Culture
- US 202 Envisioning Sustainability

Health & Human Rights

- IS 220 Global Environment

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PBH 110 Introduction to Public Health
PBH 250 Epidemiology: The Science of
Public Health
PBH 320 Health Policy, Law and Bioethics
SO 260 Sociology of Health Care
SO 286 Health and Human Rights

Three-year Accelerated B.A. in International Studies

The three-year accelerated B.A. in International Studies requires that students complete all degree requirements listed above in three years. The three-year accelerated program requires that students complete two credit-bearing summer experiences as well as completing all Undergraduate Curriculum requirements and major requirements within three years. Students meet with their major adviser in their first semester to develop an individualized plan for completion of all requirements.

Master of Arts in International Peace and Conflict Resolution (4+2 Assured Admission program)

Master of Arts in International Peace and Conflict Resolution and Bachelor of Arts in International Studies (4+2 program)

Undergraduate students preparing for the Master of Arts in International Peace and Conflict Resolution normally pursue a liberal arts undergraduate major in the social sciences or humanities. They complete the prerequisite courses for the IPCR program, take several recommended courses, and study abroad for one or two semesters. During the senior year, interested students apply to the Office of Enrollment Management for entrance into the program. For more information on the 4+2 program, please see separate catalog section.

Five-Year Accelerated IPCR (3+2 program)

Master of Arts in International Peace and Conflict Resolution and Bachelor of Arts in International Studies (3+2 program)

Students wishing to pursue the five-year accelerated B.A. in International Studies and M.A. in International Peace and Conflict Resolution will complete all requirements for the B.A. in International Studies and the M.A. in IPCR in five years.

In years one to three, students are expected complete all Undergraduate Curriculum requirements as well as most requirements for the International Studies major, including the majority of their coursework, study abroad, the language requirement, and Senior Thesis. In year four, they complete the IS major as well as all first-year requirements for the IPCR degree. In year five, they complete their IPCR requirements, including study abroad, internship and thesis.

Arcadia University International Offerings in International Studies

Arcadia University's College of Global Studies has affiliations with numerous overseas colleges and universities. More information is available at www.arcadia.edu/abroad. Students should contact the College for information on which overseas schools offer courses best suited to their interests.

Minor in International Studies

The International Study minor provides an inter-disciplinary opportunity to explore a variety of international issues. Interested students should meet with their major advisers and with the Director of International Studies. Participating students must declare their intent through the Registrar's Office.

Requirements for the Minor in International Studies

(typically 18–20 credits as listed below)

The International Studies minor consists of five courses totaling 18 to 20 credits. Courses for this minor may not include more than two at the 100 level. Students may count one course, but not more than one, toward both the major and the International Studies minor.

1. Two Introductory-level courses. (See major requirements above for a list of these courses.) It is expected that students will take IS 101.
2. Three Intermediate/Advanced-level courses. (See major requirements above for a list of these courses.)

If students study abroad, they can substitute up to two appropriate courses taken abroad with prior approval of the Director of International Studies.

If students completing this minor decide to apply for the master's program in International Peace and Conflict Resolution, they need to refer to the Undergraduate Catalog section for the 4+2 program.

Requirements for the Minor in Global Public Health

The minor in Global Public Health provides students the opportunity to learn about public health principles from a global perspective. Public health issues are explored from different disciplines and perspectives, including epidemiology, ethics, anthropology, sociology and politics. Students also examine global health analytic frameworks, international institutions, and methods to understand and address health inequities.

Interested students should meet with their major advisers and with the Coordinator of the Global Public Health minor, Dr. Andrea Crivelli-Kovach. Participating students must declare their intent through the Registrar's Office.

Requirements for the Minor

The Global Public Health minor consists of 5 courses (typically 20 credits).

1. 4 Core Courses (16 credits)

PBH 110	Introduction to Public Health
PBH 120	Global Public Health
PBH 250	Epidemiology: The Science of Public Health
PBH 320	Health Policy, Law and Bioethics
2. 1 Elective Course (typically 4 credits) chosen from the following courses:

AN 272	Cultures, Conflict and Power
AN 361	Social Change: Globalization and Culture
SO 260	Sociology of Health Care
SO 280	Sociology of AIDS and HIV
SO 286	Health and Human Rights
US 210	Health Psychology

Certificate in Mediterranean Studies

Students pursuing a concentration in Modern Mediterranean World who intend to study abroad in a Mediterranean country also may want to pursue a certificate in Mediterranean Studies. For more information on the requirements for the Certificate in Mediterranean Studies, please see catalog section on the Certificate in Mediterranean Studies.

Certificate in African Studies

Students with an interest in African Studies who intend to study abroad in either South Africa or Tanzania also may want to pursue a certificate in African Studies. For more information on the requirements for the Certificate in African Studies, please see catalog section on Certificate in African Studies.

University Seminar Courses (US)

207
Global Citizenship: Who in the World Are We? (An Interactive Workshop)

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(4 credits)

What does it mean to be a citizen of the world? This course explores this question from a historical, political, cultural and personal perspective. Students develop a clearer understanding of what citizenship is, the ways citizenship is changing as a result of globalization, and strategies to enact change in an era of globalization.

234

Representations of the Spanish Civil War

(4 credits)

This course examines perceptions of the Spanish Civil War (1936-39) and their international implications. Topics discussed include the significance of the war, the political and social background of Spanish events, Spanish society, the conflicts as seen by Spanish, American, Canadian, English, and French writers and philosophers. This course is a bilingual course and is taught in both Spanish and English. Readings are in both Spanish and English.

Prerequisites: SP 102 and completion of a First-Year Seminar.

Note: US234 can count toward the history and international studies major and minor.

236

Christian, Jewish, and Muslim Spain: From Eden to Exile

(4 credits)

This course examines the coexistence of the three principal religions: Christianity (Catholicism), Islam, and Judaism during the Middle Ages. Tenets and beliefs of each religion are examined in detail. Art and architecture reflecting the three religions are analyzed. This course is a bilingual course and is taught in both Spanish and English. Readings are in both Spanish and English.

Pre-requisites: EN 101 and SP 202.

US263

Postcolonialism on Screen

(4 credits)

This course is primarily interested in how colonial and postcolonial subjects and identities have been constructed, negotiated, contested, and resisted. Thus, a fundamental question asked here is: How has the colonial experience restructured thinking about race, culture, class, economy, politics, and sexuality? To explore these key issues and questions, this course will examine how films have represented different themes in postcolonial studies. Students will be encouraged to read key texts in postcolonial studies and then attempt to understand how issues raised in these texts are represented in film.

NOTE: US 263 can count toward the International Studies major and minor.

266

Understanding the Age of Genocide

(4 credits)

This course takes an interdisciplinary approach to the study and understanding of genocide from several theoretical foundations and perspectives, including political science, international law, peace and conflict resolution, sociology, anthropology, psychology, and history. The course will harness different perspectives on the formation of genocide in modern and historical settings, while highlighting the potential avenues for preventing future genocidal acts. Subjects covered will include the underpinnings of the concept of crimes against humanity, the psychology of group violence, historical revisionism, transitional justice, reconstruction, reconciliation, trauma healing, the responsibility to protect and humanitarian intervention, and conflict prevention and resolution. These main themes will be highlighted through numerous genocide case studies from each continent, as well as exploring lesser known or contested historical cases. The course will also feature guest lectures from genocide survivors, opportunities for research and reflection, and a simulation on humanitarian intervention in a contemporary genocide case.

NOTE: US 266 can count toward the International Studies major and minor.

International Studies Courses (IS)

101

Introduction to International Studies

(4 credits)

This course enables students to become knowledgeable in global interrelations among nations, non-state actors, and peoples from a multidisciplinary perspective. Themes and focus vary.

120

Global Public Health

(4 credits)

This course introduces students to critical challenges in global health using multidisciplinary perspectives. Issues at the nexus between development and health are explored through millennium development goals, disease burden, environmental health and safe water, epidemiology and demography of disease, AIDS and HIV prevention, chronic diseases, nutritional challenges, social determinants of global health,

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harm reduction and behavioral modification, health professionals and capacity development, as well as human rights and bioethical issues in a global context.

130

Modern Mediterranean World

(4 credits)

This course enables students to become knowledgeable about the geopolitically strategic as well as social-cultural importance of the Mediterranean region, both historically and in the modern era. Students learn about the strategic waterways, land, and air routes, the Suez Canal, and the nature of war and peace and how the conflicts in the region have affected global peace, stability and security. The course examines the Arab-Israeli conflict, the impact of immigration and migration into the European Union, trade patterns, and cultural, ethnic, religious, and linguistic identities and how they affect regional relations.

201

International Studies Research and Writing

(4 credits)

This course provides students an intensive introduction to discipline-focused research and writing in their International Studies field(s) of interest. Students are introduced to a variety of types of primary and secondary sources. They learn about how to search for and locate these different sources, how to evaluate them, and how to utilize the sources in their research-based writing. Students learn how to develop research projects from the initial topic of interest through to the final written product; this work includes the generation of research proposals, re-drafting of papers, and practice in formulating different kinds of arguments depending on audience, sources, and written form.

US207

Global Citizenship: Who in the World Are We? (An Interactive Workshop)

(4 credits)

See University Seminars listing above.

220

Global Environment

(4 credits)

This course focuses on global interconnections and the consequences of humans' use and frequent degradation of natural resources around the planet. All continents are explored. Readings, discussions, and written assignments examine such topics as the shifting demand for and politics of resource extraction, trends in energy use (past, present and future), environmental health and justice, and how and the extent to

which ecological balances have been imperiled by human economic and social development.

US234

Representations of the Spanish Civil War

(4 credits)

See University Seminars listing above.

US236

Christian, Jewish, and Muslim Spain: From Eden to Exile

(4 credits)

See University Seminars listing above.

US263

Postcolonialism on Screen

(4 credits)

See University Seminars listing above.

US266

Understanding the Age of Genocide

(4 credits)

See University Seminars listing above.

320

Global Poverty and Inequality

(4 credits)

Debates that surround poverty and inequality are some of the most urgent in our time. This advanced seminar critically analyzes the causes of poverty and inequality and applies this analysis to new approaches to development around the world. Students explore historical efforts to address poverty as well as contemporary texts that offer cutting edge solutions to development challenges.

340 Law, Disorder and Globalization

(4 credits)

In the late 20th century, there was a global turn towards criminalization and incarceration as responses to social problems-to "disorder." While justified by claims about increases in crime, this "penal turn" often precedes such increases, and so cannot be explained by crime rates alone. The politics of crime are a useful way to examine many social and political changes, such as the criminalization of poor and African-American youth and "urban decline" in U.S. inner cities. This course will examine how these politics help construct inequality in the U.S.; we will also consider how they shape international relationships between the U.S., Europe, and nation-states in Latin America and Africa. As part of this, we will examine how criminalization creates social hierarchies, in which some types of people and some nation-states are seen as inherently criminal and disorderly. We will discuss a range of specific cases that allow us to understand the factors that motivate the penal turn, exploring the ways the penal turn has

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material consequences that encourage future criminalization, such as for-profit prisons.

430

Social Life of War: Political, Cultural and Identity Process in Global Conflict

(4 credits)

This course explores war and violent conflict from a socio-cultural perspective. The course explores the ways in which war and violent conflict reshape social structures, create new cultural processes in reaction to altered reality, and reconstitute identities. Students read and discuss ethnographic accounts that show how war and violent conflict are experienced at the personal, cultural and social level. This course enhances and complicates understandings of what conflict is and what it means for people and social groups who are forced to endure it.

490, 491

International Studies Senior Thesis Seminars

(4 credits each)

In this two-semester Capstone course, students explore research methods and develop and complete a substantial research project. Project topics are chosen by students in consultation with the seminar professor.

Public Health Courses (PBH)

110

Introduction to Public Health

(4 credits)

This course provides an overview of public health globally, with an emphasis on the United States. The course focuses on the population health perspective, including the impact on the health care system and the environment and the specific needs of under-served populations. A history and background of public health are included to provide a framework for understanding how health and health care evolved globally and within the United States. This history is intricately connected to the discovery of the science of epidemiology, which also is discussed. The course provides an introduction to disease incidence and prevalence, and how the frequency, distribution, and determinants of disease affect how resources are allocated to target health conditions and health disparities. Methods used to detect diseases within populations are described along with educational interventions used to facilitate behavior change and disease prevention. Issues of health care delivery are included with a discussion of health care financing, reimbursement, cost containment and utilization. Finally, students are introduced to the concept of

social determinants of health promotion and disease prevention, including health communication and informatics, so that they may gain an understanding of the health disparities that exist today and the factors that contribute to this inequity.

120

Global Public Health

(4 credits)

This course introduces students to critical challenges in global health using multidisciplinary perspectives. Issues at the nexus between development and health are explored through: millennium development goals, disease burden, environmental health and safe water, epidemiology and demography of disease, AIDS and HIV prevention, chronic diseases, nutritional challenges, social determinants of global health, harm reduction and behavioral modification, health professionals and capacity development, as well as human rights and bioethical issues in a global context.

250

Epidemiology: The Science of Public Health

(4 credits)

This course provides a basic understanding of the epidemiologic method of identifying disease-causing exposures and behavioral factors that place individuals at risk of other health-related events. It emphasizes the generation of hypotheses based on descriptive epidemiological data, the testing of hypotheses through analytic epidemiologic research, the determination of causality, and the value of epidemiologic research in developing and evaluating disease prevention strategies. The course is designed to enhance students' ability to analyze problems systematically and to think collectively.

320

Health Policy, Law and Bioethics

(4 credits)

This course is designed to integrate theories and principles addressed in public health, epidemiology and global health using a case study format. The focus is on how policies are made, who makes them, how they are enforced, and the impact of policies on the health of populations in general and vulnerable populations in particular, depending on the cultural context of the policy and the population it affects.