

# International Peace and Conflict Resolution

at Arcadia University

*Global Perspectives...Personal Attention...Real-World Integrative Learning Experiences*

## Faculty

### Director

Warren R. Haffar, Ph.D., Associate Professor of Political Science

### Administrative Director

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### Adjunct Faculty

Alex N. Grigorev, M.A., M.I.A., Instructor of International Peace and Conflict Resolution

Bill Jacobsen, Ph.D., Instructor of International Peace and Conflict Resolution

Charlotte Levine, M.A., Instructor of International Peace and Conflict Resolution

Barbara Simmons, M.A., Instructor of International Peace and Conflict Resolution

## Master's Degrees and Certificates

### Master of Arts in International Peace and Conflict Resolution

#### Dual Degree Programs

Master of Arts in International Peace and Conflict Resolution and Master of Public Health (See separate listing.)

Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy (See separate listing.)

Master of Arts in International Peace and Conflict Resolution and Counseling Psychology with a Trauma Concentration (See separate listing.)

#### Arcadia Graduate Certificates

Conflict Management and Restorative Justice (online)  
Peace Education (online)

## About the International Peace and Conflict Resolution Master's Degree Program

Overview:

Students in the graduate program in International Peace and Conflict Resolution pursue a Master's degree that includes one-year of intensive academic training as well as one-year of study abroad and internship

## International Peace and Conflict Resolution at Arcadia University

experience. In their first year of study, students complete the core curriculum, which includes courses in theories of peace and conflict resolution and research methods, as well as elective courses on Non-Governmental Organizations, International Organizations, International Law, Health and Human Rights, Development, Mediation, and Peace Education.

In their second year, students choose a semester-long study abroad program that complements the academic training they receive at Arcadia and provides them with the opportunity to specialize in a specific field of study.

Students also complete an internship directly related to their academic and professional interests. Internships allow students to develop critical professional skills and contacts and enable students to successfully transition to the professional world upon graduation.

Upon graduation, our students have been successful in securing employment at the American Friends Services Committee, the International Rescue Committee, the Nationalities Service Center of Philadelphia, Project Hope, the Federal Bureau of Investigation (FBI), United Nations Association and the World Affairs Council among others. Others continue to pursue their graduate studies and many have successfully completed PhDs in International Relations and Political Science.

### **Program Details:**

The IPCR program is structured to develop competencies in:

Theories and dynamics of conflict, conflict resolution, post-conflict reconstruction & development, international law & organizations.

Tools and techniques of conflict management, conflict resolution and conflict transformation.

Conflict analysis, which involves developing an understanding of how states and other third parties impact conflict.

The methods used to diffuse conflict on a variety of levels— interpersonal, groups and institutions. Interdisciplinary perspectives on the field of peace and conflict resolution.

Critical thinking skills and research methods, which span the spectrum of qualitative and quantitative methods.

Cultural sensitivity and inter-cultural understandings through international and field experiences.

Oral presentation and communication skills.

Students can complete specialized courses in areas of a student's choosing, including international law, sustainable development, mediation, public health, human rights, and peace education.

Arcadia's IPCR program is one of the few graduate programs in the field of conflict resolution with a built-in overseas component—one that is founded in Arcadia's long tradition of University-based international programs. During the first year of the program, IPCR students have the option of participating in a weeklong intensive field study in Northern Ireland.

Also in the first year, students may take Interdepartmental (ID) courses that explore topics relevant to IPCR and include short-term field study. ID courses vary from year to year and depend on student interest and faculty availability. Past field study courses have traveled to Ukraine, Rwanda, Costa Rica, Kosovo and Cyprus. ID courses count as electives only, not for study abroad credit.

Students are required to study abroad for an extended period, usually one semester, during their second year. Sites available for study abroad in the program include but are not limited to the following:

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The Nyerere Centre for Peace Research, operated by Arcadia and the East African Community in Arusha, Tanzania  
The American Graduate School of International Relations and Diplomacy, Arcadia's affiliated program in Paris, France  
The United Nations University for Peace in San Jose, Costa Rica  
The M.A. program in Ethnic Conflict at Queens University in Belfast, Northern Ireland  
The M.A. program in Peace and Development Studies at the University of Jaume I in Castellon, Spain

The second year of study and fieldwork experience abroad may be individually designed to reflect the IPCR student's specific area of interest. With the permission of the program director, M.A. candidates also have the option to fulfill second-year study and fieldwork credits within the United States.

### Admission to the International Peace and Conflict Resolution Master's Degree Program

This is a two-year full-time degree program. Part-time options may be available depending upon enrollment. Please contact the IPCR program for more information.

#### Program-Specific Admissions

**Requirements:** The following program-specific requirements must be met. Arcadia University considers applications for this program from college graduates of all majors, especially those who have demonstrated scholastic excellence and a commitment to international peace and conflict resolution. Related experience and achievements, either domestic or international, also are desirable. The program requests the following from applicants:

A graduate application, including personal statements, to be completed online at [www.arcadia.edu/gradapp](http://www.arcadia.edu/gradapp).

A bachelor's degree from an accredited institution with a recommended GPA of 3.0 or better and preferably a major in Peace Studies, Political Science, History, Economics, Anthropology, Sociology, Psychology, Philosophy, Religion or another liberal arts discipline. Students with undergraduate majors in Biology and Environmental Education also are encouraged to apply.

One official transcript from each college, university or professional school attended. Transfer credits included on a transcript must include grades earned; if not, an official transcript from the original school must be submitted. Transcripts must be sent from the issuing school in a sealed envelope and contain the appropriate signatures and seals to be considered official.

Three letters of recommendation from persons who are able to judge the applicant's qualifications to undertake graduate study. At least two recommendation letters must be from a professor.

International applicants should visit [www.arcadia.edu/international](http://www.arcadia.edu/international) for detailed information on admission requirements and application procedures. Official results from the TOEFL or IELTS are required for all students for whom English is a second language except for non-native speakers of English who hold degrees or diplomas from post-secondary institutions in English-speaking countries (e.g. the United States, Canada, England, Ireland, Australia and New Zealand). A course-by-course evaluation of all transcripts by an independent evaluation service based in the United States also is required.

Dual degree candidates must be accepted into each of the programs in order to pursue dual degrees.

**GREs are not required for admission.** In exceptional cases, after reviewing an applicant's academic record and non-academic experience, the Director may waive one or more prerequisites.

**Application Deadline:** The Priority Application Deadline is February 1. Priority applicants will be given preferential consideration in scholarships and graduate assistantships. The General Admissions Application Deadline is

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April 1. All documents required must be received by the deadline to be considered.

**Deposit Deadline:** If an offer of admission is accepted, a \$500 deposit must accompany the acceptance reply. This deposit is applied to the first semester's tuition, and is non-refundable. A second non-refundable deposit of \$1000 will be required 1 month after first deposit. Specific deposit deadline dates will be noted on acceptance letter.

**Deferred Admission:** A student admitted to the program who wants to defer admission for one year must submit a request to do so in writing to the IPCR Program Director. Deferrals will be granted by the program on an individual basis. Once the deferral is granted, a student must submit the required deposit to reserve his or her seat in the class. This deposit will be credited toward tuition. A student who is granted a deferral must understand that he or she will be subject to the prevailing tuition at the time of matriculation to the program.

## Expenses

### Two-year full-time program

2012-13

Tuition: \$27,860 per year

Annual Fees:

Parking, registration, student liability insurance (per year)      \$130

Additional Expenses:

Books and supplies (estimated) \$1,000

Room and Board:      Off Campus

Travel:      Varies

Upon enrollment into their programs, all students must provide proof of medical insurance and also provide information about their health and medical history. If needed, medical insurance can be purchased through the University. Information and applications are available in the Office of Student Health Services.

**Financial Aid:** Financial aid is available to assist qualified students in covering tuition and related expenses, as well as living costs. Upon review for admission, students automatically will be reviewed by the academic department for a limited number of merit scholarships. Additionally, students can apply to receive up to \$20,500 annually through the Federal Direct Stafford Loan at a fixed interest. In addition to the Stafford Loan, students can choose to borrow either a Federal Direct Graduate PLUS Loan or a private alternative student loan to cover remaining expenses. Graduate assistantships also may be available to those who qualify. For more information on available financial aid and how to apply, visit [www.arcadia.edu/finaid](http://www.arcadia.edu/finaid) and click on Graduate.

## Academic Policies and Procedures

A student accepted into the International Peace and Conflict Resolution program is expected to abide by the regulations set forth by Arcadia University.

The University reserves the right to dismiss a student at any time for unsatisfactory academic performance or for conduct detrimental to the University or to the welfare of other students.

In order for students to remain in good academic standing, they must maintain a minimum cumulative grade point average of 3.0 throughout the first year of the program. A cumulative grade point average of 3.0 is required to be eligible to participate in the second year of the program. A grade below "C" may not be applied toward a degree. If a grade below "C" is received, the student must petition to retake the course.

## International Peace and Conflict Resolution Master's Degree Requirements

(44–50 credits)

### Two-Year Full-time Program

**First Year** (courses held on the Arcadia campus)

#### Required Courses

IP 501	Introduction to Peace Studies and Conflict Resolution (fall)
IP 502	Research Methods in Conflict Analysis and Peace Science (spring)
IP 504	Foundations of Conflict Analysis (fall)
IP 561	Graduate Colloquium (year-long course)

**Electives+** (Students may choose two electives in fall and three in spring for a total of five electives in their first year)

IP 507	Foundations of Peace Education (online)
IP 511	Introduction to International Law
IP 515	Mediation and Conflict Coaching (online)
IP 520	International Security
IP 521	International Organizations in Dispute Resolution
IP 522	Conflict Resolution in Deeply Divided Societies
IP 523	Post-Conflict Relief and Development
IP 524	Conflict Management (online)
IP 527	Peace Education I (online)
IP 528	Peace Education II (online)

IP 529	Advanced Mediation
IP 532	Advanced Seminar in International Law
IP 533	Conflict Transformation
IP 535	Economics, the Environment and Development
IP 537	Restorative Justice (online)
IP 542	International Health and Human Rights
IP 543	Peace Perspectives of World Religions
IP 551*	Kosovo and Serbia: Conflict, Governance and State Building
IP 574	NGOs in International Politics: Concepts & Challenges
IP 578*	NGO Management, Program Design, Implementation and Evaluation
IP 585	Special Topics in International Peace & Conflict Resolution

\*Pending approval

+Other courses by permission of the program

### Second Year

#### Required Courses

IP 581	Study Abroad
IP 583	Internship
IP 598	Capstone Seminar (spring)

**Each M.A. candidate has the option of an individually designed program in year two.**

IP 581 Study Abroad (9–12 credits)

During their second year, graduate students in the IPCR program have the opportunity to take specialized courses in the area of their choice at one of our partner institutions abroad. Most students will spend the fall

semester of their second year fulfilling this requirement, but in exceptional circumstances summer and short term options may be undertaken per the approval of the director.

IP 583 Internship  
(9–12 credits)

The professional internship experience is practical training at the graduate level with a practitioner organization in the field. 240 hours of internship are required, over the course of three to four months. The internship offers candidates substantive experience in their chosen areas of specialization. Candidates prepare a learning contract with their supervisors and the IPCR Director in order to determine their learning goals, resources and means of evaluation. All candidates keep a journal recording their activities and reflect on what they learn.

IP 598 Capstone Seminar  
(2 credits)

Candidates return to campus in the spring of their second year to complete their thesis requirement. The seminar meets weekly and follows a workshop format. Capstone culminates in a public presentation of the thesis project during the university-wide Capstone day.

### Dual Degree Programs

Master of Arts in International Peace and Conflict Resolution and Master of Public Health (See separate listing in Graduate Catalog.)

Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy (See separate listing in Graduate Catalog.)

Master of Arts in International Peace and Conflict Resolution and Counseling Psychology (See separate listing.)

### Arcadia Graduate Certificates

(12 credits)

**Conflict Management and Transformation**  
(See separate listing in Graduate Catalog.)

**Peace Education** (See separate listing in Graduate Catalog.)

### International Peace and Conflict Resolution Courses (IP)

501  
**Introduction to Peace Studies and Conflict Resolution**

This required course provides a graduate-level introduction to the interdisciplinary field of peace and conflict studies, its relationship with other academic disciplines, and careers in the field of conflict resolution. It draws upon a variety of disciplines, especially in the social sciences, to examine the interrelationship between personal, collective, national and global levels of violence and war and efforts to reduce it. Course objectives include familiarity with the causes, symptoms and dynamics of conflict, violence, and war (from interpersonal to global) and conflict resolution.

502  
**Research Methods in Conflict Analysis and Peace Science**

This required course provides an essential introduction to the systematic analysis of conflict and to the relationships that exist across the social sciences that inform our understanding of social conflict and the emerging field of conflict analysis and peace studies. As such, the seminar introduces the basic approaches of conflict analysis and peace studies research. It familiarizes students with the diverse tools that are used to understand and analyze the emergence and evolution of conflict in a variety of settings. Initial sessions provide the intellectual foundation and theoretical framework for “conducting” conflict analysis and its relationship to principles in mediation and conflict resolution.

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Subsequent sessions apply the framework to selected domestic and international disputes and explore appropriate strategies for their resolution.

504

## **Foundations of Conflict Analysis**

This required first year research and writing course focuses on developing students' abilities to think critically, research effectively and build strong arguments. Through a combination of lecture and workshop style classes, students practice these skills while working on a research project relevant to their interests and course of study.

507

## **Foundations of Peace Education**

Foundations in Peace Education covers the historical, cultural and political influences of U.S. based public education and examines the role of the federal, state, and local governments in educational policy, funding, assessment standards, and curriculum and instruction. Additionally, it assists students in developing a rationale for building and implementing multicultural curricula and develop strategies for deconstructing institutional and instructional barriers of multicultural and peace education.

511

## **Introduction to International Law**

This seminar introduces students to the fundamental rules and principles of public international law, including the concept of state sovereignty, implementation methods, the sources of international law, and their significance. Particular emphasis is placed on the peaceful settlement of disputes, including arbitration and international adjudication, and the rules governing the use of force and the responsibility for unlawful acts on the international level. M.A. candidates learn about the use of international law in the course of conflict resolution.

515.OL

## **Mediation and Conflict Coaching**

Conflict Transformation in general can be divided into three main areas based on the role of the conflict specialist. Conflict specialists work toward transformation as third party neutrals, as

advocates, and as justice facilitators. In each area the conflict worker aims at empowering the disputants to make their own decisions, actively have a say in the processes, in short, author their own histories. This course focuses on two of those three areas: Mediation and Conflict Coaching. In this class students will learn the process and major skills in mediation (neutrality) and conflict coaching (advocacy). As an online course students will interact with other students, multimedia and various websites, and with the teacher. This course will give students a good sense of what happens in mediation and conflict coaching as well as practical exposure to the skills and strategies needed to be effective in both.

520

## **International Security**

This course advances a thorough and in-depth analysis of international security issues, themes, theories and cases through an examination of security from three levels of analysis: the international system, state and domestic level politics and individual decision makers. Within each level of analysis we will study various theories used to explain the sources of instability and stability in order to understand what drives state and actor behavior in terms of foreign policy, war, cooperation, and expansion.

521

## **International Organizations in Dispute Resolution**

International governmental (IGOs) and nongovernmental organizations (NGOs) are among the most important actors in international relations. After learning about their legal status and political role in the contemporary international system, candidates study universal, regional, and sub-regional IGOs working in a broad range of fields (e.g. the United Nations, the Organization of American States, the Council of Europe, the European Union, OSCE, NATO, the World Bank, etc.) and analyze NGOs and their role in peace and conflict resolution and their interaction with states and IGOs.

522

## **Conflict Resolution in Deeply Divided Societies**

This course focuses on understanding the phenomena of conflict and war in deeply divided

# International Peace and Conflict Resolution at Arcadia University

societies and differing paradigms for building peace. The course first lays a foundation for interpreting the diverse landscape that increasingly has given rise to violent conflict during the transition to globalization and liberalization in the aftermath of the Cold War. The course then applies these perspectives to different concepts of peace building using current perspectives from the field of conflict resolution and from selected case studies of international and regional efforts to resolve conflict in divided societies.

523

## **Post-Conflict Relief and Development**

Fourteen of the 20 poorest countries are currently in or emerging from conflict. As a result, NGOs and their donors increasingly are grappling with the fine line between “development” and “relief.” The first half of this course examines traditional development approaches. Students learn about the different roles of donors (NGOs, bilateral, multilateral, and foundations), the relationship between donors and recipients, strategies, impact and effectiveness. The second half of the course examines international efforts to consolidate and to jump-start a nation’s social, economic, and political recovery from conflict. Students then examine the continuum between development and relief and the challenges posed for the international community.

524.OL

## **Conflict Management**

Conflict is a normal and an inevitable part of our daily lives. It is present in most personal relationships, in homes, in schools, in the workplace, and among groups in our society. Conflict is often associated with destructive outcomes such as aggression, anger, damaged relationships, violence, and wars. However, conflict has a positive and productive side. Conflict presents an opportunity for personal change and transformation, strengthened relationships, improved communications, problem solving, collaboration, and social change. How conflict is managed influences whether conflict outcomes are constructive or destructive.

The objectives of this course are to increase awareness, develop skills, and gain knowledge of constructive conflict management processes and approaches. The course begins with deconstructing conflict and explores how our Arcadia University Graduate Catalog 2012-13

personal histories affect our perceptions regarding conflict and our conflict styles. Interpersonal communication skills such as active listening and assertiveness are developed. Students are introduced to mediation, negotiation, and nonviolent action from both a practical and theoretical standpoint.

527.OL

## **Peace Education 1: Theory and Principles**

This course provides a brief overview of the history of education as it has been employed for social change. It explores Education for Transformation, Popular Education and Experiential Learning theories. The course focuses on the principles of peace culture as they apply to the classroom as well as overall school climate. Students are assigned weekly readings from leaders in the field and are required to post responses. Depending upon enrollment size, students are assigned work groups where they are required to respond to cohorts’ postings.

528.OL

## **Peace Education 2: Methodologies and Practical Application**

This course explores the methods teachers, counselors and conflict interventionists use to build a culture of peace in educational settings. Students are required to investigate how these methods are applied in real world situations and learn how to evaluate their efficacy. Students are assigned weekly readings containing peace education methods, case studies of practical application and theoretical framework of monitoring and evaluation of methods. Depending upon enrollment size, students are assigned work groups where they are required to respond to cohorts’ postings.

529

## **Advanced Mediation**

This course is a practicum in advanced mediation/facilitation process. Students examine the range of strategies available for managing conflict, including techniques that have proven most constructive in the field of peace and conflict resolution: consensus-based and transformative mediation.

The first part of the course introduces students to the basic framework of mediation and examines three faces of leadership, how cultural differences affect communication, a study of the

# International Peace and Conflict Resolution at Arcadia University

eight tools needed to mediate, and conduct simulations for several of the strategies for interpersonal, community and international mediation. The second part of the course is focused on a Practicum, examining conflict in a variety of contexts.

532

## **Advanced Seminar in International Law**

This course focuses on areas of international law that are of special policy relevance to the field of peace and conflict resolution. Following a module format, students explore this evolving field through case studies, court decisions, and emerging international norms and agreements.

533

## **Conflict Transformation**

This practicum in the mediation process examines the range of strategic choices available for managing conflict, including techniques that have proved most constructive in the field of peace and conflict resolution: consensus-based mediation. The first part of the course introduces students to differing approaches to managing and resolving conflict, how the mediation process works and variety of contexts in which it is likely to be used with success. The second part of the course is devoted to designing and conducting a mediation on a selected case in contemporary international relations.

535

## **Economics, the Environment and Development**

This course examines a new class of conflict that has risen to prominence in the international arena: conflict that is rooted in environmental degradation and resource scarcity. The course covers emerging concepts of environmental security, which, together with other sources of tension, such as poverty, social inequity and ethnic intolerance, are increasingly leading to violent conflict. Principles of international economics, regional development and the role of international organization are addressed as well as new paradigms for environmental conflict management and sustainable development.

537.OL

## **Restorative Justice**

Restorative Justice is a growing social movement that begins with a fundamental rethinking of the very nature of what justice is. It offers a model that facilitates a vision of justice that is participatory for those involved in and affected by harmful behavior, potentially empowering to victims, offenders, and, in some cases, the affected community, and holds the goal of making right (as much as possible) the harm caused by the offending behavior. At present RJ is a fairly broad umbrella of practices, including victim-offender mediation, family group conferencing, peacemaking circles, victim-offender dialogue in crimes of severe violence, truth and reconciliation commissions, and others. This course compares the ethos and implications these programs as they impact and/or challenge current judicial practices, explores strengths and weaknesses of Restorative Justice in current discussion, investigates emerging areas of practice such as in prison populations and schools, and traces the role of facilitators in Restorative Justice practices.

542

## **International Health and Human Rights**

This course explores the relationship between contemporary political, socioeconomic, cultural, environmental and demographic conditions and their impact on health and human rights from an international perspective. A major focus of the course is the evolution of health care delivery systems and governmental and non-governmental responses to health and human rights challenges. Other topics addressed include structural adjustment, population dynamics, child survival policies, water and sanitation, HIV/AIDS, appropriate technologies, international organizations, traditional healing, pharmaceutical policy, and human resources development.

543

## **Peace Perspectives of World Religions**

Although religious differences often create barriers to peace making, and at times people create conflict in the name of their religion, all of the major religious traditions also have deep roots of peaceful living. This class explores the roots of peace making in Buddhism, Islam, Judaism, Christianity, Hinduism and Indigenous American Religions, and from these roots builds

## International Peace and Conflict Resolution at Arcadia University

bridges of common ground, understanding, and acceptance of the other.

551\*

### **Kosovo and Serbia: Conflict, Governance and State Building**

The course will concentrate on politics and political solutions to conflicts, including domestic political solutions and international post-conflict governance as well as state building. The course offers a unique opportunity to explore key aspects of the Serb-Albanian conflict over Kosovo: the roots and causes of the conflict, its history and consequences, the role of the international community in conflict management and peace building, post-conflict institution building, and prospects for reconciliation. The course also includes a field study to Serbia and Kosovo. Students will meet with officials from the Serbian and Kosovo governments and parliaments, local mayors, local conflict resolution professionals, and Western diplomats working there. Participants in this course will attain a better understanding of history, politics and ethnic relations in the Balkans, causes of ethnic conflict, problems of post-conflict institution building, destructive role of nationalist politics, and remaining challenges in resolving the conflict. A special emphasis is made on the issues of inclusive governance in multiethnic societies.

574

### **NGOs in International Politics: Concepts and Challenges**

Since the end of World War II, there has been a steady increase in the numbers of transnational non-governmental organizations (TNGOs) working across borders on issues as diverse as emergency relief, women's rights, environmental sustainability and fair trade. In the 1990s, the TNGO sector expanded at an unprecedented rate and the amount of money channeled through these organizations sky-rocketed. Consequently, political scientists started paying more attention to the purpose, activities, power, and authority of TNGOs. This course examines key conceptual issues surrounding the legitimacy, authority, power and accountability of TNGOs with the objective of fostering a clear understanding of the unique role TNGOs play in international politics. We will also consider the challenges NGOs face in the international system. We will discuss: the tactics TNGOs employ to effectuate change; the Arcadia University Graduate Catalog 2012-13

relationship between TNGOs and the military; the funding landscape; the dark side of TNGO policies and the relationship between TNGOs from the Global South and the Global North. The course is grounded in case studies that explore TNGOs activities in the realms of women's rights, human rights, development, peace-building, environmental protection and emergency relief.

578\*

### **NGO Management: Program Design, Implementation and Evaluation**

This course provides an introduction to the concepts and skills needed to effectively manage non-governmental organizations (NGOs) and their international projects. Through discussion, experiential learning and case studies, the class will learn how to design a mission, strategic plan, marketing and fundraising strategy as well as how to manage human resources, external relationships and finances. In addition, students will learn how to conduct outcomes assessments and evaluations. Students will apply theory to practice by exploring the organizational and managerial challenges NGOs face through case study learning. Students also gain hands-on experience while working on projects proposed by the Philadelphia-based American Friends Services Committee (AFSC).

561

### **Graduate Colloquium**

(0 credits)

The graduate colloquium serves as an open and informal forum to assist students in developing their study abroad and internship arrangements for the second year. Policies and procedures are discussed as well as relevant timelines for study abroad programs in peace and conflict resolution. Internship possibilities are discussed and explored according to student interests. The graduate colloquium meets weekly beginning after the second week of classes.

581

### **Study Abroad and Concentration**

(9-12 credits)

Second Year

During their second year, graduate students in the IPCR program have the opportunity to take specialized courses in their chosen field of research at one of our partner institutions abroad

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or at the institution of their choosing, with Director approval. Most students will spend the fall semester of their second year fulfilling this requirement, but there are summer and other short options available.

583

### **Internship**

(9–12 credits)

Second Year

The professional experience is practical training at the graduate level with a practitioner organization in the field. The internship requires 240 hours, lasting three to four months and offers candidates substantive experience in their chosen areas of specialization. Candidates prepare a learning contract with their supervisors and the program Director in order to determine their learning goals, resources and means of evaluation. All candidates keep a journal recording their activities and reflecting on what they learn.

585

### **Special Topics in International Peace & Conflict Resolution**

589

### **Independent Study**

This seminar serves to enable M.A. candidates to do significant supervised research in their chosen field of concentration, to interact with fellow candidates and faculty in a formal setting, and to get feedback on the progress of their research, and to present their final paper.

598

### **Capstone Seminar**

(2 credits)

Second Year

Candidates return to campus in the spring of their second year to complete their thesis requirement. The seminar meets weekly and follows a workshop format. Capstone culminates in a public presentation of the thesis project during the university-wide Capstone day.

\*Pending approval