Reading Education

at Arcadia University

Global Perspectives…Personal Attention…Real-World Integrative Learning Experiences

Coordinators

Ellen Skilton-Sylvester, Ph.D.
Kathy Wirth, Ed.D

Master's Degree and Teacher Certification

Master of Education

Certification

Reading Specialist K–12 (Instructional)
Dual Certificate: Reading Specialist K–12 and ESL Program Specialist
Supervisory Certificate: Supervisor, Reading

About the Reading Education Program

The reading program is designed for professionals in education or related fields to

- Improve literacy teaching practices for all of their students.
- Increase understanding of reading processes and their connections to writing processes and learning across the curriculum.
- Develop a complex understanding of the social, cultural, psychological and political dimensions of literacy policies and practices for diverse learners, schools and communities.
- Increase knowledge of literacy research, theory, and practice in ways that can provide leadership in local schools and school districts.
- Obtain certification as a reading specialist. The degree is not required for certification and certification requirements may vary based on previous academic experience.

Master of Education Degree Requirements (M.Ed.)

(a minimum of 36 credits)

Prerequisites

ED	580	Introductions to Inclusive Education
ED	601	Literacy Foundations

1. Foundation Courses (6 credits) chosen in consultation with the adviser from the following:

ED	509	Psychological Foundations of Education
ED	505	Cultural Foundations of Education

OR

ED	625	Languages, Diversity & Schooling

2. Concentration (21 credits)

ED	563	Reading Specialist Professional Seminar
ED	606	Strategic Instructions for Emergent & Content Literacy (k-6)
ED	607	Strategic Instructions for Adolescent Readers and Writers (7-12)
ED	608	Literature for Children and Youth
ED	622	Multilingual and Multicultural Literacies
ED	623	Multilingual and Multicultural Assessments
ED	699	Assessments, Analysis and Instruction in Reading & Writing
ED	605	Writing to Improve Literacy
ED	609	Literacy Acquisitions
ED	610	Seminar in Children's Literature
ED	616	Young Adult Literatures

3. Electives (3 credits) chosen with the adviser

4. Culminating Activity:
ED 595 Literacy Seminar/Language and Literacy Project
(6 credits). Permission to enroll in ED 595 must be obtained from the program Coordinator one semester prior to the student's registration for the course.

Certification

Reading K–12
Pennsylvania Instructional Teacher Certification (variable credit depending on previous academic credentials)

Prerequisites

ED 580	Introductions to Inclusive Education
ED 601	Literacy Foundations

Required Courses

ED 563	Professional Seminars
ED 606	Strategic Instruction for Emergent and Content Literacy (K-6)
ED 607	Strategic Instructions for Adolescent Readers and Writers (7-12)
ED 608	Literatures for Children and Youth
ED 622	Multilingual and Multicultural Literacies
ED 623	Multilingual and Multicultural Assessments
ED 699	Assessments, Analysis and Instruction in Reading and Writing
ED 595	Literacy Seminar/Language and Literacy Project (LLP) (6 credits)

Additional Certification Requirements

1. Completion of all subject area coursework required to meet the general and specific certification standards of the Pennsylvania Department of Education. This will be determined by the program Coordinator.

2. A grade of "**B**" or better in the Graduate Student Teaching Practicum

3. Completion of all Praxis examinations is required prior to enrolling for the Student Teaching Practicum.

   Praxis II
   Fundamental Subjects: Content Knowledge (0511)
   Qualifying Score: 150

   Reading Specialist (0301)
   Qualifying Score: 570