

**BA SPECIAL EDUCATION PK-12  
UG CERTIFICATION AND DEGREE CHECKLIST**

**Background Courses**  
Admission Requirement prior to Entry into Teacher Preparation Program

Requirements	Course Number	AUC Requirement	Semester/Year taken (eg. SPXX)	Mark as Completed ✓	Suggested Year/Semester	Notes
English COMPOSITION Course	EN	W		<input type="checkbox"/>	Year 1/Fall	
MATHEMATICS (MA110 or higher) Course	MA	QR		<input type="checkbox"/>	Year 1/Fall	
MATHEMATICS (MA110 or higher) Course	MA	QR		<input type="checkbox"/>	Year 1/Spring	
English LITERATURE Course	EN	CL		<input type="checkbox"/>	Year 2/Fall	English Literature course with CL (AUC) EN199 Interpreting Literature (Recommended)

**Admitted to Teacher Preparation Program**  
\*Apply Spring Semester of 2nd Year (Sophomore)

Mark as Completed ✓
<input type="checkbox"/>

**Professional Education Courses**

Course Name	Course Number	Credits	AUC Requirement	Semester/Year taken (eg. SPXX)	Mark as Completed ✓	Suggested Year/Semester	Notes
Teaching for Learning	ED110	4	SS		<input type="checkbox"/>	Year 1/Fall	
Fieldwork	ED110L	0			<input type="checkbox"/>	Year 1/Fall	
Youth & Child Development	ED212	4	SS		<input type="checkbox"/>	Year 2/ Fall	
Intro to Inclusive Education	ED214	4	SS-RW		<input type="checkbox"/>	Year 2/ Fall	
Teaching Literacy in the 21st Century	ED216	4			<input type="checkbox"/>	Year 2/ Fall	
Play-Based Curriculum Birth-8 yrs	ED222	4			<input type="checkbox"/>	Year 2/ Fall	
Fieldwork (Stage 2)	ED219L	1			<input type="checkbox"/>	Year 2/ Fall	
Fieldwork (Stage 2)	ED220L	1			<input type="checkbox"/>	Year 2/ Spring	
STEAM II	ED307	4	NPL		<input type="checkbox"/>	Year 3/Fall	
Fieldwork	ED307L	0			<input type="checkbox"/>	Year 3/Fall	
Managing an Inclusive Classroom	ED375	4			<input type="checkbox"/>	Year 3/Fall	
Developing Mathematics:Think & Learn	ED318	4			<input type="checkbox"/>	Year 3/Fall	
Fieldwork (Stage 2)	ED309L	2			<input type="checkbox"/>	Year 3/Fall	
Teacher Inquiry	ED490	4	CB, CABR		<input type="checkbox"/>	Year 3/Fall	
Differentiated Instr. in Inclusive Classroom	ED315	4			<input type="checkbox"/>	Year 3/Spring	
Strategies for Emerging & Content Area Lit	ED306	4			<input type="checkbox"/>	Year 3/Spring	
Early Intervention	ED323	4			<input type="checkbox"/>	Year 3/Spring	
Supp Students w/ Low Incidence Disabilities	ED394	4	RW-IL		<input type="checkbox"/>	Year 3/Spring	
Field Experience Low-Incidence Disability (New) Stage 2	ED394L	2	IL		<input type="checkbox"/>	Year 3/Spring	
Introduction to Autism and Evidence-based Practices	ED440	4			<input type="checkbox"/>	Year 4/Fall	
Transition Planning and Services	ED475	4			<input type="checkbox"/>	Year 4/Fall	
Pre-Student Teaching	ED387S	4			<input type="checkbox"/>	Year 4/Fall	
Fieldwork: Pre-Student Teaching	ED387SL	2	IL		<input type="checkbox"/>	Year 4/Fall	
Multilingual and Multicultural Assessments	ED423	4	GC/GR		<input type="checkbox"/>	Year 4/Spring	
Student Teaching (Capstone) (9 credits)	ED459	9	Capstone		<input type="checkbox"/>	Year 4/Spring	

**Other Course Work Required for Degree**

For First Year Students or Transfer Students with 18 or Fewer Credits	1st Course Number	1st Course Semester/ Year taken (eg. SPXX)	2nd Course Number (if needed)	2nd Course Semester/ Year taken (eg. SPXX)	Mark as Completed ✓	If transferred, note the institution and the semester	NOTES
<b>INTEGRATIVE LEARNING EXPERIENCE</b>					<input type="checkbox"/>		
First Year Seminar (1)					<input type="checkbox"/>		
Integrative Learning Experience (IL) (2) or additional GE's)	ED387		Elective 2		<input type="checkbox"/>		
Global Connections (GC): Experience (GE) and Reflection (GR)	ED423				<input type="checkbox"/>		
Senior Capstone Project (SC)	ED459				<input type="checkbox"/>		
<b>AREAS OF INQUIRY</b>					<input type="checkbox"/>		
Creative Expression (CE) (1)	Elective				<input type="checkbox"/>		
Cultural Legacies (CL) (2)	English Lit		HIST		<input type="checkbox"/>		
Natural Physical Worls (NP/NPL) (2): With lab and with lab/without	ED307		Elective		<input type="checkbox"/>		
Self and Society (2)	ED212		ED214		<input type="checkbox"/>		
<b>INTELLECTUAL PRACTICES</b>					<input type="checkbox"/>		
Combining Anti-Black Racism (CABR) (2)	ED490		Elective		<input type="checkbox"/>		
Crossing Boundaries (CB) (2)	ED490		Elective		<input type="checkbox"/>		
Modern Language (ML) Completion of 102 level) (2)	Elective 1		Elective 2		<input type="checkbox"/>		
Quantitative Reasoning (QR/ORM) (2): Math course above MA100 & QR designation (or second QRM)	See Column J		See Column J		<input type="checkbox"/>		(MA117 & MA118) OR (MA110 & MA141) OR (MA201 & MA141) OR (MA201 & MA342)

Visual Literacy (VL) (1)					<input type="checkbox"/>	
<b>Writing (W) (4) Line 70 to 73</b>					<input type="checkbox"/>	
EN101 (W)	EN101				<input type="checkbox"/>	
Research Writing (RW)	ED394				<input type="checkbox"/>	ED214
Writing (W)					<input type="checkbox"/>	
Capstone/Senior Seminar					<input type="checkbox"/>	
<b>ELECTIVES (Not limited to)</b>						
Design Thinking and PBL: STEAM I					<input type="checkbox"/>	
Power of Play			-IL-CE-SS-W-		<input type="checkbox"/>	
Understanding Language Learning			IL-SS-CB-W-		<input type="checkbox"/>	
Early Intervention					<input type="checkbox"/>	
Princesses and Superhero			IL-SS-VL		<input type="checkbox"/>	

[Arcadia University Teacher Certification webpage \(links and information to test requirements, test codes, test score requirements, backgrou](#)

[UG forms](#)