Mary Alice DiFilippo, EdD, MSHE, CHES, CPS

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SUMMARY OF QUALIFICATIONS

EDUCATION

Doctor of EducationMay 2024Arcadia University, Glenside, PAStudent Well-Being and Social Emotional Learning in the Higher Education Classroom: FacultyBeliefs & Perceived Roles

Master of Science Health Education

Arcadia University, Glenside, PA

Bachelor of Science

Thomas Jefferson University, Philadelphia, PA

May 1989

May2014

FACULTY EXPERIENCE

Guest Lecturer

Fall 2016

Introduction to Public Heath at Arcadia University

• Lecture on Social and Behavioral Determinants of Health

Adjunct Professor

Spring 2017 - Present

Introduction to Public Health at Arcadia University

Undergraduate sections both fall and spring semester at Arcadia University

Adjunct Professor

2019-Present

Introduction to Public Health-Arcadia University

- Dual Degree Program for both Philadelphia and Spring-Ford School Districts.
- Designed course for both synchronous and asynchronous modes of instruction.

Faculty Advisor

Spring 2024

• Provided advising service for undergraduate students

HEALTH PROMOTION EXPERIENCE

Manager of Wellness, Health Promotion, and the AOD Program Arcadia University

August 2022-Present

- Provide leadership, planning, implementation and assessment for Counseling and Student Health Services wellness outreach and programming initiatives on campus.
- Collaborate and build relationships with on-campus and off-campus partners and stakeholders (outside vendors, campus faculty and staff, community agencies, and university leadership) to facilitate university wide wellness initiatives, trainings, and programming.
- Grant researching and writing for wellness related grants. Provide on-going research, data collection and analysis for alcohol and other drug reduction and wellness initiatives.
- Recruit and provide supervision for work-study positions, graduate assistants, Public health interns, peer educator program and student wellness advisory group.
- Practice cultural humility and incorporates social justice concepts and principles into health promotion processes.

Responsible for the development and implementation of campus-wide assessments to determine campus wellness needs which would inform programming initiatives.